Into Reading Module 7

Content Area: Reading
Course(s): Reading 2
Time Period: February
Length: 3 weeks
Status: Published

Module Overview

This phonics module supports students in mastering key decoding strategies and phonics patterns, beginning with syllable division using the VC/CV pattern. Students practice breaking words into manageable parts to improve word recognition and spelling, focusing on words with this common syllable structure. Handwriting instruction introduces cursive letters c, a, d, g, q, and o, while irregular words like beauty and beautiful are taught for reading fluency and vocabulary development. Fluency work emphasizes phrasing and intonation to enhance oral reading skills. As the module progresses, students explore r-controlled vowels, starting with ar /ar/ and then expanding to are, air, and ear /air/ patterns. They also learn to distinguish homophones through spelling and context. Cursive handwriting continues with targeted practice of letters i, t, p, u, w, j, e, l, f, h, and b. Irregular words such as heart, toward, and together are introduced to further build reading fluency. Students refine their oral reading with lessons in expression, accuracy, and self-correction, fostering greater confidence and fluency.

Standards

ELA.L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.

ELA.L.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.

ELA.L.WF.2.1 Demonstrate command of the conventions of writing.

ELA.L.WF.2.2 Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: cursive c, a, d,, g, q, o.
- Learn and practice handwriting: cursive e, l, f, h,, b.
- Learn and practice handwriting: cursive i, t, p, u,, w, j
- Learn and practice irregular words: heart.
- · Learn and practice irregular words: toward,, together.
- Learn and practice irregular words:beauty,, beautiful.
- Learn phonics focus skill: r-controlled vowels, are, air, ear /air/.
- Learn the phonics focus skill: r-controlled vowel, a r.
- Learn the phonics focus skill: syllable division, VC/CV.
- Practice blending the phonics focus skill in, words.
- · Practice phonological awareness by blending, and segmenting phonemes

- · Practice spelling by word building
- · Practice spelling by word building
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- · Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- · Provide visual aids and anchor charts

- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats