Into Reading Module 6

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **January**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module focuses on long vowel sounds formed by vowel teams, helping students recognize and accurately read and spell common vowel patterns. Students begin with vowel teams ai and ay for the /ā/ sound, along with ey and eigh. Through focused spelling practice and daily handwriting using letters S, s, F, f, E, e, students strengthen both their decoding and writing fluency. A review of irregular words supports memory retention, while fluency lessons encourage accuracy and self-correction during reading. As the module progresses, students explore additional vowel teams that form the long /ō/ and /ī/ sounds, including ow, oa, oe and ie, igh. These skills are reinforced with spelling practice and targeted handwriting using V, v, W, w, Z, z, X, x, K, and k. Irregular words like both, only, and people are introduced, expanding students' sight word vocabulary. Fluency instruction continues to focus on phrasing, intonation, and reading rate, helping students build confidence and natural expression in their oral reading.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: manuscript D,, d, G, g, Q, q.
- Learn and practice handwriting: manuscript F, L,, S, A, O, U
- Learn and practice handwriting: manuscript S, s,, F, f, E, e.
- Learn and practice handwriting: manuscript Z,z, X, x, K, k.
- Learn and practice irregular words:
- Learn and practice irregular words: people
- Learn the phonics focus skill: Vowel Teams ai, ay.
- Learn the phonics focus skill: Vowel Teams ie,, igh /ī/.
- Learn the phonics focus skill: Vowel Teams ow,, oa, oe /ō/.
- Practice blending the phonics focus skill in, words.
- Practice phonological awareness by blending, and segmenting phonemes
- Practice spelling by word building

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- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site

- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats