Into Reading Module 5

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **January**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module supports students in mastering advanced spelling rules related to suffix addition and consonant + le syllables. Students begin by learning when to drop the final e or change y to i before adding common suffixes. These foundational rules are reinforced through spelling practice and daily handwriting of manuscript letters H, h, B, b, P, and p. The irregular word because is introduced, and fluency instruction focuses on expressive reading to build confidence and clarity. The module then shifts to the consonant + le syllable pattern, a common ending in multisyllabic words. Students explore this structure in both phonics and spelling lessons, helping them decode and write words with greater ease. They continue refining handwriting with letters C, c, O, o, A, and a, while learning the irregular words other and another. Fluency lessons emphasize phrasing and intonation, supporting smoother, more natural oral reading.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: manuscript C, c,, O, o, A, a.
- Learn and practice handwriting: manuscript D,, d, G, g, Q, q.
- Learn and practice handwriting: manuscript F, L,, S, A, O, U
- Learn and practice handwriting: manuscript H,, h, B, b, P, p.
- Learn and practice irregular words: : because.
- Learn and practice irregular words: always,, almost
- Learn and practice irregular words: other,, another
- Learn the phonics focus skill: consonant + le
- Learn the phonics focus skill: drop e for suffix, addition
- Learn the phonics focus skill: vowel teams ee, ea,, ey (/ē/).
- Learn the phonics focus skill: y as /ī/.
- Practice blending the phonics focus skill in, words.
- Practice phonological awareness by blending, and segmenting phonemes

- Practice spelling by word building
- Practice spelling by word building
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts

- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats