Into Reading Module 4

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **December**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module guides students through important spelling patterns and phonics rules related to inflectional suffixes and the role of consonant doubling. The module begins with a focus on suffixes –s, –es, and –ed, helping students recognize how these endings change word meaning and tense. Spelling and handwriting practice center on manuscript letters L, l, T, t, I, and i, while students also learn the irregular word says. Fluency work during this stage emphasizes phrasing and intonation to support expressive reading. In the following weeks, students explore the multiple jobs of the letter y—as a consonant and as a vowel in different word positions. This includes spelling patterns and irregular words such as busy and business. Handwriting instruction continues with letters J, j, U, u, Y, and y, and fluency development focuses on improving accuracy and self-correction. The module wraps up with instruction on consonant doubling when adding suffixes like –ed, –ing, –er, and –est, reinforcing both spelling and grammar. Students also work with irregular words above and among, practice manuscript letters R, r, N, n, M, and m, and build fluency through enhanced reading rate and automaticity.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: manuscript F, L,, S, A, O, U
- Learn and practice handwriting: manuscript L, l,, T, t, I, i.
- Learn and practice handwriting: manuscript manuscript J, j,, U, u, Y, y.
- Learn and practice irregular words: busy
- Learn and practice irregular words: say
- Learn the phonics focus skill: inflectional suffixes -s, -es
- Learn the phonics focus skill: y as /ī/.
- Practice blending the phonics focus skill in, words.
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- Practice phonological awareness by blending, and segmenting phonemes

- Practice spelling by word building
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- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts

- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats