Into Reading Module 3

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **November**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module supports students in building stronger decoding, spelling, and fluency skills through targeted instruction in phonics patterns, handwriting, and irregular word recognition. Students begin by focusing on VCe (vowel-consonant-e) long vowel patterns for a, i, u, o, and e, as well as understanding the rules for plurals and possessives. These skills are reinforced through spelling practice and handwriting of manuscript letters such as H, N, G, W, P, and B. Students also learn to read irregular words like buy and guy while working on improving reading rate and automaticity during fluency practice. In the next phases of the module, students study soft c and soft g sounds, along with trigraphs tch and dge, helping them decode more complex words. They continue handwriting practice with manuscript letters such as R, J, K, Q, V, and Y, and review previously learned irregular words. The module concludes with an emphasis on VCe syllables to build multisyllabic word recognition. Spelling instruction and handwriting practice with X, x, Z, and z continue, while fluency work shifts to developing expression, enabling students to read with greater understanding and engagement.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Learn and practice handwriting: manuscript F, L,, S, A, O, U
- Learn and practice handwriting: manuscript H,, N, G, W, P, B.
- Learn and practice handwriting: manuscript R, J,, K, Q, V, Y.
- Learn and practice irregular words: anything,, anyone.
- Learn and practice irregular words: buy, guy
- Learn the phonics focus skill: soft c
- Learn the phonics focus skill: vce syllables and long a,i
- Practice blending the phonics focus skill in, words.
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- Practice phonological awareness by blending, and segmenting phonemes

- Practice spelling by word building
- Practice spelling by word building
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts

- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats