Into Reading Module 2

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **October**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module provides students with a comprehensive approach to foundational reading and writing skills by integrating phonological awareness, phonics, spelling, handwriting, irregular word recognition, and fluency. The module begins with instruction on digraphs ck, ng, and ph, along with practice spelling words containing these sounds. Students refine their manuscript handwriting with letters such as r, j, k, q, v, and y, while developing phrasing and intonation during fluency activities. As the module progresses, students explore more complex phonics patterns, including three-consonant blends and contractions with have, would, and will. They continue to develop spelling proficiency and strengthen handwriting with uppercase manuscript letters like M, T, and D. The final segment introduces the schwa sound, helping students recognize and spell words with this unstressed vowel sound. Throughout the module, students learn high-frequency irregular words such as about, around, away, women, and woman, while fluency lessons emphasize accuracy and self-correction to support confident, expressive reading.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Read a decodable text
- Recognize, phonemes and graphemes in visual, auditory,, and blending reviews
- Learn and practice handwriting: manuscript F, L,, S, A, O, U.
- Learn and practice handwriting: manuscript M,, T, D, C, E, I.
- Learn and practice handwriting: manuscript r, j,, k, q, v, y.
- Learn and practice irregular words: about,, around, away.
- Learn and practice irregular words: nothing.
- Learn and practice irregular words: women,, woman.
- Learn the phonics focus skill: digraph ck.
- Learn the phonics focus skill: schwa.
- Learn the phonics focus skill: three-consonant, blends
- Practice blending the phonics focus skill in, words.

- Practice blending the phonics focus skill in, words.
- Practice phonological awareness by blending, and segmenting phonemes
- Practice phonological awareness by blending, and segmenting phonemes.
- Practice spelling by word building
- Practice spelling by word building
- Practice spelling by word building.
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test

- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats