Into Reading Module 1

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **September**
Length: **3 weeks**
Status: **Published**

Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. They also learn important phonics rules such as the Floss Rule and practice word patterns with endings like –all, –oll, and –ull. In addition, students are introduced to common digraphs (sh, wh, th, ch) to enhance decoding and word recognition. Handwriting practice focuses on forming manuscript letters such as m, t, d, c, a, i, f, l, s, e, o, u, h, n, g, w, p, and b, ensuring accuracy and legibility. Students also learn to read and spell irregular words such as into, two, been, and very. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

Standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.

Learning Targets

- Learn and practice the irregular word: very
- Learn and practice handwriting: manuscript f, l,, s, e, o, u
- Learn and practice handwriting: manuscript h,, n, g, w, p, b.
- Learn and practice handwriting: manuscript m,, t, d, c, a, i.
- Learn and practice irregular words: into, two.
- Learn and practice the irregular word: been.
- Learn the phonics focus skill: closed syllables.
- Learn the phonics focus skill: digraph sh.
- Learn the phonics focus skill: Floss Rule
- Practice blending the phonics focus skill in, words
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- Practice phonological awareness by blending, phonemes and segmenting phonemes.
- Practice phonological awareness by isolating, phonemes and blending onset and rime.
- Practice spelling by word building.
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- Read a decodable text.
- Recognize graphemes in a visual review
- Recognize phonemes and graphemes in visual,, auditory, and blending reviews

Materials

- Articulation Videos
- Decodable Library
- Handwriting Models: Manuscript
- Heart Words
- HMH Anchor Chart
- Know It, Show It Book
- Letter and Grapheme Cards
- White boards
- Whole-Class Presentation:HMH, Classcraft™ Essential Session

Assessments

- Weekly Assessments
- Weekly Spelling Assessment

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small groups

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Differentiated center-based small group instruction
- Enrichment/Extension activities
- Extra time on assessments
- Highlight key directions

- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats