GR 2 Phonics Trimester 2 (Units 6-11)

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **December**
Length: **12 weeks**
Status: **Published**

Unit overview

You should start on Fundations Trimester 2 by mid December and finish by Mid March. You will teach units 6-11in Trimester 2. Each lesson will take approximatley 30-40 minutes. Remember as you are teaching to continually ask your students why or how they know.

Fundations instructs students in phonemic awareness and word study, both phonetic and high frequency words and contributes greatly to fluency, vocabulary development and the applications of strategies for understanding text. Additionally Fundations sets the foundation for writing with the direct teaching of handwriting, study of spelling as well as basic skills for capitalization and punctuation.

Fundation activities address all **five areas** of instruction in an integrated approach:

Phonemic Awareness: Echo/Find letters and words, make it fun, word play, word talk

Phonics: Sky writing, echol /etter formation, drill sounds warm up, echo/find letters & words, Word of the day, word talk, dictation

Fluency: Fluency kits, word play, trick words, dictation/sentence, storytime

Vocabulary: Echo/find words, word of the day, word play, word talk, trick words, storytime

Comprehension: storytime

Additional Skills

Spelling: echo/find letters and words, dictation/sounds, dictation/trick words, dictation sentences

Handwriting: Echol/letter formation, skywrite/letter formation, student notebook

- Explicit - learning through modeling and doing
- Metacognition - knowing the why, make sure students know how and why they can decode and spell words
- Multisensory - card, tile manipulation, tapping, see-say-write, scopping, sky writing
- Repetition - multiple opportunities to practice
- Systematic - Sequential and cummulative

Priority standards

L.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
L.RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
L.WF.2.1	Demonstrate command of the conventions of writing.
L.WF.2.2	Demonstrate command of the conventions of encoding and spelling.
L.KL.2.1	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Learning Goals

Fundations Unit	Unit Focus	Primary Standard	Learning Targets
Unit 6	• Review vowel-consonant-e syllables • spelling option procedure • two-syllable words with closed and vowel-consonant-e syllables • compound words • vowel-consonant-e exception (-ive) • suffix -ive • trick words: only, house, move, right, place, together • word of the day: hope, confuse, reptile, olive, inventive		**I can..** **know and apply grade level phonics and word analysis skills in decoding words** **Understand spelling sound correspondence for consonants and vowels** **Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le** **Segment syllables into sounds (phonemes)** **Read and spell trick words and word of the day including irregular words** **Read and spell words with prefixes and suffixes and determine new meaning of word** **Use knowledge of the meaning of individual words to predict the meaning of compound words** **Read and spell phonetically regular one-, two, and three-syllable words.** **Identify words with inconsistent but common spelling-sound correspondences**
Unit 7	• open syllable type • y as a vowel • combining open syllables with closed an vowel-consonant-e • additional syllable division rules • y, ly, ty suffixes • trick words: eight,		**know and apply grade level phonics and word analysis skills in decoding words** **Understand spelling sound correspondence for consonants and vowels** **Identify syllable types: closed syllables, vowel-consonant-e, open, r**

	large, change, city, every, family, night, carry, something • word of the day: no, music, relate, cry, baby, chilly		**controlled, vowel digraph/diphthong, consonant - le** **Segment syllables into sounds (phonemes)** **Read and spell trick words and word of the day including irregular words** **Read and spell words with prefixes and suffixes and determine new meaning of word** **Read and spell phonetically regular one-, two, and three-syllable words.** **Identify words with inconsistent but common spelling-sound correspondences**
Unit 8	• r controlled syllable type • sounds of ar and or • combining r controlled syllables with other syllable types • trick words: world, answer, different • word of the day: fort, part, orbit, party		**know and apply grade level phonics and word analysis skills in decoding words** **Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le** **Segment syllables into sounds (phonemes)** **Read and spell trick words and word of the day including irregular words** **Read and spell phonetically regular one-, two, and three-syllable words.** **Identify words with inconsistent but common spelling-sound correspondences** **Read and spell phonetically regular one-, two, and three-syllable words.**
Unit 9	• sound of er, ir, and ur • spelling option procedure for /flipped er/ • combining r-controlled syllables with er, ir, and ur with other syllable types • dictionary skills • trick words: picture, learn, earth, father, brother, mother		**know and apply grade level phonics and word analysis skills in decoding words** **Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le** **Segment syllables into sounds (phonemes)** **Read and spell trick words and word of the day including irregular words**

			Read and spell phonetically regular one-, two, and three-syllable words. **Identify words with inconsistent but common spelling-sound correspondences** **apply dictionary skills**
Unit 10	• double and vowel syllable type • sounds of ai and ay • use of spelling option procedure for /a two dots on top/ sound • homophones • trick words: great, country, away, America, school, thought		**know and apply grade level phonics and word analysis skills in decoding words** **Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le** **Segment syllables into sounds (phonemes)** **Read and spell trick words and word of the day including irregular words** **Read and spell words with vowel teams.** **Use homophones** **Read and spell phonetically regular one-, two, and three-syllable words.** **Identify words with inconsistent but common spelling-sound correspondences**
Unit 11	• sounds of ee, ea, and ey • use of spelling option procedure for e sound • Trick words: whose, won, son, breakfast, head, ready • Sample words: cheap, keep, chimney		**know and apply grade level phonics and word analysis skills in decoding words** **Read and spell trick words and word of the day including irregular words** **Read and spell words with vowel teams.** **Read and spell phonetically regular one-, two, and three-syllable words.** **Identify words with inconsistent but common spelling-sound correspondences**

Learning Targets

- divide multisyllabic words
- divide multisyllablic words
- identify all 6 syllable types: closed syllables, vowel-consonant e, open, r controlled, vowel digraph/dithong, consonant -le
- identify words with inconsistent but common spelling sound correspondences
- know and apply grade level phonics and word analysis skills in decoding words
- know some multiple meaning words
- read abd spell words with long vowels in vowel consonant e and open syllables
- read and spell phonetically regular one, two and three syllable words
- read and spell trick words and word of the day including irregular words
- read and spell words with glued sounds
- read and spell words with prefixes and suffixes and determine new word meaning of word
- read and spell words with r controlled vowels
- read and spell words with vowel teams
- segment syllables into sounds (phonemes)
- Use a root word as a clue to the meaning of an unknown word with the same root
- Use dictionary skills
- Use homophones
- use knowledge of the meaning of individual words to predict the meaning of compound words
- Use the context to confirm or self-correct word recognition and understanding

Essential Questions

- How can we combine v-e syllables with other syllable types? (unit 6)
- What are the spelling option procedures for er, ir, and ur words? (unit 9)
- What are the spelling option procedures for spelling vowel teams for long e sound? (unit 11)
- What are the spelling option procedures for two syllable words? (unit 6)
- What are the ways that y works as a vowel and a vowel suffix? (unit 7)
- What is a double vowel syllable? (unit 10)
- What is an open syllable and can we combine it with other syllable types? (unit 7)
- What is the r controlled syllable and can we combine it with other syllable types? (unit 8)

Learning Plan (Skills and Activities)

Fundations Unit	Activities	Students will know (Knowledge)	Studer (Appli

Unit 6 (2 weeks)	**Week 1 Day 1** Drill Sounds, Introduce New Concepts, teach trick words. **Day 2** Drill sounds, word of the day, introduce new concepts **Day 3** Drill sounds, Introduce New concepts, dictation (Dry erase), Storytime **Day 4** Drill Sounds, Introduce New Concepts, Dictation (composition book) **Day 5** Drill Sounds, Make it fun, word of the day, trick word practice, dictation (Day 5 check-up) **Week 2 Day 1** Drill Sounds, Introduce New Concepts, teach trick words, storytime **Day 2** Drill Sounds, word of the day, introduce new concepts **Day 3** Drill Sounds, word of the day, make it fun, Dictation (dry erase). **Day 4** Drill sounds, Trick word practice, Dictation (composition book), storytime **Day 5** Drill sounds, Word Talk, Unit test.	• Review vowel-consonant e syllables • /S/ and /z/ • Spelling option procedure • Two-syllable words with closed and vowel-consonant-e syllables • Compound words • Vowel-consonant-e exception (-ve) • Suffix -ive	**I can.** **know** **analy** **Unde** **conso** **Ident** **conso** **digra** **Segm** **Read** **day i** **Read** **and c** **Use k** **to pr** **Read** **three** **Identif** **spellin**
Unit 7 (3 weeks)	**Week 1 Day 1** Drill sounds, Introduce new concepts, Teach trick words. **Day 2** Drill sounds, Word of the day, Introduce new concepts, Storytime **Day 3** Drill sounds, Introduce new concepts, Word of the day, dictation **Day 4** Drill sounds, Storytime, Dictation. **Day 5** Drill sounds, Trick word practice, Make it fun, Dictation **Week 2 Day 1** Drill sounds, teach trick words, introduce new concepts, storytime **Day 2** Drill sounds, Word of the day, trick word practice, echo/find letters and words **Day 3** Drill sounds, word of the day, make it fun, dictation (dry erase) **Day 4** Drill sounds, word talk, dictation (composition book), storytime **Day 5** Drill sounds, Word talk, trick word practice, dictation (day 5 check up)	• open syllable type • y as a vowel • combining open syllables with closed an vowel-consonant-e • additional syllable division rules • y, ly, ty suffixes • trick words: eight, large, change, city, every, family, night, carry, something • word of the day: no, music, relate, cry, baby, chilly	**I can** **know** **analy** **Unde** **conso** **Ident** **conso** **digra** **Segm** **Read** **day i** **Read** **and c** **Read** **three** **Identif** **spellin**

	Week 3 Day 1 Drill sounds, Teach trick words, introduce new concepts, Echo find letters and words. **Day 2** Drill sounds, trick word practice, word of the day, dictation (dry erase) **Day 3** Drill sounds, word of the day, trick word practice, make it fun **Day 4** Drill sounds, word talk, trick word practice Dictation (composition book). **Day 5** Drill sounds, Word talk, Unit Test.		
Unit 8 (1 week)	**Week 1 Day 1** Drill sounds, Introduce new concepts, teach trick words **Day 2** Drill sounds, word of the day, make it fun, introduce new concepts **Day 3** Drill sounds, storytime, trick word practice, dictation (dry erase) **Day 4** Drill sounds, word of the day, trick word practice, dictation (composition book) **Day 5** Drill sounds, Word Talk Unit Test	• r controlled syllable type • sounds of ar and or • combining r controlled syllables with other syllable types • trick words: world, answer, different • word of the day: fort, part, orbit, party	**I can** **know** **analy** **Ident** **consc** **digra** **Segm** **Read** **day i** **Read** **three** **Ident** **spelli** **Read a** **three-s**
Unit 9 (2 weeks)	**Week 1 Day 1** Drill sound, teach trick words, introduce new concepts, dictation (dry erase) **Day 2** Drill sounds, Word of the day, trick word practice, dictation (dry erase) **Day 3** Drill sound, word of the day, make it fun, storytime **Day 4** Drill sounds, Storytime, trick word practice, dictation (composition book) **Day 5** Drill sounds, Word Talk, trick word practice, Dictation(day 5 check-up) **Week 2 Day 1** Drill Sounds, storytime, introduce new concepts, teach trick words **Day 2** Drill Sounds, word of the day,	• sound of er, ir, and ur • spelling option procedure for /flipped er/ • combining r-controlled syllables with er, ir, and ur with other syllable types • dictionary skills • trick words: picture, learn, earth, father, brother, mother	**know** **analy** **Ident** **consc** **digra** **Segm** **Read** **day i** **Read** **three** **Ident** **spelli** **apply**

	echo/find letters & words, storytime **Day 3** Drill Sounds, trick word practice, make it fun, dictation (dry erase) **Day 4** Drill sounds, word of the day, Trick word practice, Dictation (composition book), **Day 5** Drill sounds, Word Talk, Unit test.		
Unit 10 (2 weeks)	**Week 1 Day 1** Drill sounds, Introduce new concepts, Teach trick words, story time. **Day 2** Drill sounds, Word of the day, Introduce new concepts **Day 3** Drill sounds, Introduce new concepts, make it fun, Dictation (dry erase), Storytime **Day 4** Drill sounds, Word of the day, Trick word practice, Dictation (composition book) **Day 5** Drill sounds, Word talk, storytime, Dictation (day 5 check-up) **Week 2 Day 1** Drill sounds, storytime, teach trick words, introduce new concepts **Day 2** Drill sounds, word of the day, trick word practice, echo/find letters and words **Day 3** Drill sounds, Make it fun. Dictation (dry erase) storytime **Day 4** Drill sounds, word of the day, trick word practice, dictation (composition book) **Day 5** Drill sounds, Word talk, Unit Test	• double and vowel syllable type • sounds of ai and ay • use of spelling option procedure for /a two dots on top/ sound • homophones • trick words: great, country, away, America, school, thought	**know** **analy** **Ident** **consc** **vowe** **Segm** **Read** **day i** **Read** **Use h** **Read** **three** **Ident** **spelli**
Unit 11 (2 weeks)	**Week 1 Day 1** Drill sounds, Introduce new concepts, storytime, teach trick words **Day 2** Drill sounds, word of the day, trick word practice, introduce new concepts **Day 3** Drill sounds, word of the day, make it fun, Dictation (dry erase), **Day 4** Drill sounds, Word of the day, Trick word practice, Dictation (composition book) **Day 5** Drill sounds, Word talk, trick word practice , Dictation (day 5 check-up) **Week 2 Day 1** Drill sounds, Introduce new concepts, story time, teach trick words	• sounds of ee, ea, and ey • use of spelling option procedure for e sound • Trick words: whose, won, son, breakfast, head, ready • Sample words: cheap, keep, chimney	**know** **analy** **Read** **day i** **Read** **Read** **three** **Identif** **spellin**

	Day 2 Drill sounds, Introduce new concepts, Word of the day, trick word practice, Storytime **Day 3** Drill sounds, Word of the day, Make it fun, dictation (dry erase) **Day 4** Drill sounds, word talk, trick word practice, dictation (composition book) **Day 5** Drill sounds, Word talk, Unit Test		

Materials and Resources

- Dry Erase Boards
- Fundation Posters
- Gel Boards
- large sound card pack
- Letter Boards magnetic tiles
- Level 2 Fundations Teacher Manual
- standard sound cards
- Student Composition Book
- Student Journal
- Student Notebook
- suffix frames
- Syllable Frames
- Trick Word Flashcards
- Wilson Learning Center
- Word of the Day Pack

Technology Integration

- brightlink projector
- chromebook
- document camera

- promethean board
- www.wilsonlanguage.com

Cross Curricular Connections

- Unit 6 Story Time "Babe Ruth" Social Studies - important historical figures
- Unit 9 Story Time "The Red Planet" - Science Solar System

21st Century Life & Career Ready Practices

- CRP1 Act as a responsible and contributing citizen and employee
- CRP4 Communicate clearly and effectively and with reason
- CRP6 Demonstrate creativity and innovation
- CRP9 Model integrity, ethical leadership and effective managment

Strategies for Differentiating Instruction

- Extended pacing of lesson
- Small group instruction based on levels/abilities
- Use of charts with key words
- Use of manipulatives
- Use of visual aids