

GR 2 Phonics Trimester 1 (Units 1-5)

Content Area: **Reading**
Course(s): **Reading 2**
Time Period: **September**
Length: **60 Days**
Status: **Published**

Unit overview

You should get started on Foundations Unit 1 the first full week of school in September. You will teach units 1-5 in Trimester 1. Each lesson will take approximately 30-40 minutes. The first 6 units are considered a review of what was taught in first grade. Remember as you are teaching to continually ask your students why or how they know.

Foundations instructs students in phonemic awareness and word study, both phonetic and high frequency words and contributes greatly to fluency, vocabulary development and the applications of strategies for understanding text. Additionally Foundations sets the foundation for writing with the direct teaching of handwriting, study of spelling as well as basic skills for capitalization and punctuation.

Foundation activities address all **five areas** of instruction in an integrated approach:

Phonemic Awareness: Echo/Find letters and words, make it fun, word play, word talk

Phonics: Sky writing, echol /etter formation, drill sounds warm up, echo/find letters & words, Word of the day, word talk, dictation

Fluency: Fluency kits, word play, trick words, dictation/sentence, storytime

Vocabulary: Echo/find words, word of the day, word play, word talk, trick words, storytime

Comprehension: storytime

Additional Skills

Spelling: echo/find letters and words, dictation/sounds, dictation/trick words, dictation sentences

Handwriting: Echol/letter formation, skywrite/letter formation, student notebook

- Explicit - learning through modeling and doing
- Metacognition - knowing the why, make sure students know how and they can decode and spell words
- Multisensory - card, tile manipulation, tapping, see-say-write, scopping, sky writing
- Repetition - multiple opportunities to practice
- Systematic - Sequential and cumulative

Priority standards

LA.L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
LA.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.2.3.A	Know spelling-sound correspondences for common vowel teams.
LA.RF.2.3.B	Decode regularly spelled two-syllable words with long vowels.
LA.RF.2.3.C	Decode words with common prefixes and suffixes.
LA.RF.2.3.D	Identify words with inconsistent but common spelling-sound correspondences.
LA.RF.2.3.E	Recognize and read grade-appropriate irregularly spelled words.

Learning Goals

Fundations Unit	Unit Focus	Primary Standard	Learning Targets
Unit 1	<ul style="list-style-type: none"> Letter key sounds for consonants and vowels Concept of consonant digraphs letter-key sound for digraphs concept of consonant blends Spelling of /k/ sound closed syllable type 	<p>RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>A. Know spelling-sound correspondences for additional common vowel teams.</p> <p>B. Decode regularly spelled two-syllable words with long vowels.</p> <p>C. Decode words with common prefixes and suffixes.</p> <p>D. Identify words with inconsistent but common spelling-sound correspondences.</p> <p>E. Recognize and read grade-appropriate irregularly spelled words.</p> <p>L 2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibility from an array of strategies. Using root words, compound words, prefixes and suffixes, and glossary, and dictionaries to determine or clarify the meaning of words or phrases.</p>	<p>I can..</p> <p>know and apply grade level phonics and word analysis skills in decoding words</p> <p>Understand spelling sound correspondence for consonants and vowels</p> <p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p> <p>Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le</p> <p>Segment syllables into sounds (phonemes)</p> <p>Read and spell trick words and word of the day including irregular words</p> <p>Read and spell words with glued sounds</p> <p>Read and spell words with vowel teams.</p> <p>Use knowledge of the</p>

			<p>meaning of individual words to predict the meaning of compound words</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Identify words with inconsistent but common spelling-sound correspondences</p> <p>Determine the meaning of a new word formed when a known prefix or suffix is added to a known word</p> <p>-Use a root word as a clue to the meaning of an unknown word with the same root</p> <p>-Use the context to confirm or self-correct word recognition and understanding</p>
Unit 2	<ul style="list-style-type: none"> • Bonus letter spelling rules • Glued sounds • Blending and reading words with glued sounds • segmenting and spelling words with bonus letters 		<p>know and apply grade level phonics and word analysis skills in decoding words</p> <p>Understand spelling sound correspondence for consonants and vowels</p> <p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p> <p>Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong,</p>

			<p>consonant - le</p> <p>Segment syllables into sounds (phonemes)</p> <p>Read and spell trick words and word of the day including irregular words</p> <p>Read and spell words with glued sounds</p> <p>Read and spell words with vowel teams.</p> <p>Use knowledge of the meaning of individual words to predict the meaning of compound words</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Identify words with inconsistent but common spelling-sound correspondences</p> <p>Determine the meaning of a new word formed when a known prefix or suffix is added to a known word</p> <p>-Use a root word as a clue to the meaning of an unknown word with the same root</p> <p>-Use the context to confirm or self-correct word recognition and understanding</p>
Unit 3	<ul style="list-style-type: none"> • Concept of closed syllable exceptions 		know and apply grade level phonics and word analysis

	<ul style="list-style-type: none">glued sounds		<p>skills in decoding words</p> <p>Understand spelling sound correspondence for consonants and vowels</p> <p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p> <p>Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le</p> <p>Segment syllables into sounds (phonemes)</p> <p>Read and spell trick words and word of the day including irregular words</p> <p>Read and spell words with glued sounds</p> <p>Read and spell words with vowel teams.</p> <p>Use knowledge of the meaning of individual words to predict the meaning of compound words</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Identify words with inconsistent but common spelling-sound correspondences</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Determine the meaning of a new word formed when a known prefix or suffix is added to a</p>
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			<p>known word</p> <p>-Use a root word as a clue to the meaning of an unknown word with the same root</p> <p>-Use the context to confirm or self-correct word recognition and understanding</p>
<p>Unit 4</p>	<ul style="list-style-type: none"> • Review suffixes • Comparison suffixes • Spelling procedure for words with suffixes • Forming Plurals • Forming present and past tense • 		<p>know and apply grade level phonics and word analysis skills in decoding words</p> <p>Understand spelling sound correspondence for consonants and vowels</p> <p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p> <p>Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le</p> <p>Segment syllables into sounds (phonemes)</p> <p>Read and spell trick words and word of the day including irregular words</p> <p>Read and spell words with glued sounds</p> <p>Read and spell words with vowel teams.</p> <p>Use knowledge of the meaning of individual words to predict the</p>

			<p>meaning of compound words</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Identify words with inconsistent but common spelling-sound correspondences</p> <p>Determine the meaning of a new word formed when a known prefix or suffix is added to a known word</p> <p>-Use a root word as a clue to the meaning of an unknown word with the same root</p> <p>-Use the context to confirm or self-correct word recognition and understanding</p>
<p>Unit 5</p>	<ul style="list-style-type: none"> • Reading and spelling two-syllable words • Review syllable concept with multisyllabic words • Compound words • Syllable division • Procedure for spelling words with more than one syllable • Spelling of ic at the end of multisyllabic words • Suffixes and prefixes • 		<p>know and apply grade level phonics and word analysis skills in decoding words</p> <p>Understand spelling sound correspondence for consonants and vowels</p> <p>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</p> <p>Identify syllable types: closed syllables, vowel-consonant-e, open, r controlled, vowel digraph/diphthong, consonant - le</p>

			<p>Segment syllables into sounds (phonemes)</p> <p>Read and spell trick words and word of the day including irregular words</p> <p>Read and spell words with glued sounds</p> <p>Read and spell words with vowel teams.</p> <p>Use knowledge of the meaning of individual words to predict the meaning of compound words</p> <p>Read and spell phonetically regular one-, two, and three-syllable words.</p> <p>Identify words with inconsistent but common spelling-sound correspondences</p> <p>Determine the meaning of a new word formed when a known prefix or suffix is added to a known word</p> <p>-Use a root word as a clue to the meaning of an unknown word with the same root</p> <p>-Use the context to confirm or self-correct word recognition and understanding</p>

Learning Targets

- Determine the meaning of a new word formed when a known prefix or suffix is added to a known word
- divide multisyllabic words
- divide multisyllabic words
- identify all 6 syllable types: closed syllables, vowel-consonant e, open, r controlled, vowel digraph/dithong, consonant -le
- identify word structures such as vowels, consonants, blends, digraphs, digraph blends
- identify words with inconsistent but common spelling sound correspondences
- know and apply grade level phonics and word analysis skills in decoding words
- know some multiple meaning words
- read and spell words with long vowels in vowel consonant e and open syllables
- read and spell phonetically regular one, two and three syllable words
- read and spell trick words and word of the day including irregular words
- read and spell words with glued sounds
- read and spell words with r controlled vowels
- read and spell words with vowel teams
- segment syllables into sounds (phonemes)
- understand spelling sound correspondence for consonants and vowels
- -Use a root word as a clue to the meaning of an unknown word with the same root
- use knowledge of the meaning of individual words to predict the meaning of compound words
- Use the context to confirm or self-correct word recognition and understanding

Unit Assessment

- Unit check ups
- Unit Test

Learning Plan (Skills and Activities)

Fundations Unit	Activities	Students will know (Knowledge)	Student (Application)
Unit 1	Week 1 Day 1 Drill Sounds, Word of the day,	<ul style="list-style-type: none">• Letter-keyword sound for	I can..

<p>(2 weeks) Review of First Grade)</p>	<p>Introduce New Concepts. Day 2 Drill Warm ups, Introduce New Concepts Day 3 Drill sounds, Introduce New concepts, Day 4 Drill Sounds, Word of the day, Dictation. Day 5 Drill Sounds, Make it fun, Echo find letters and words, Introduce new concepts. Week 2 Day 1 Drill Sounds, Introduce New Concepts, Word of the day Day 2 Drill Sounds, Review trick words, Make it fun, Dictation. Day 3 Drill Sounds, Review trick words, Introduce New Concepts, Dictation. Day 4 Drill sounds, Trick word practice, Word of the day, Dictation Day 5 Drill sounds, Word Talk, Unit test.</p>	<p>consonant and vowels.</p> <ul style="list-style-type: none"> • Concept of consonant digraphs • Concepts of consonant blends • Letter keyword sound for digraph • Spelling of /k/ • closed syllable type 	<p>know a skills in</p> <p>Unders conson</p> <p>Identif blends,</p> <p>Identif conson digraph</p> <p>Segme</p> <p>Read a includi</p> <p>Read a</p> <p>Read a</p> <p>Use kn predict</p> <p>Read a three-s</p> <p>Identif sound</p> <p>Deter when know</p> <p>-Use a unknc</p> <p>-Use t word :</p>
<p>Unit 2</p>	<p>Week 1 Day 1 Drill sounds, Introduce new</p>	<ul style="list-style-type: none"> • Bonus letters 	<p>know a skills in</p>

<p>(2 weeks review of First Grade)</p>	<p>concepts, Teach trick words. Day 2 Drill sounds, Word of the day, Introduce new concepts, Storytime Day 3 Drill sounds, Introduce new concepts, Word of the day, dictation Day 4 Drill sounds, Storytime, Dictation. Day 5 Drill sounds, Trick word practice, Make it fun, Dictation</p> <p>Week 2 Day 1 Drill sounds, Introduce new concepts, Teach trick words, Echo find letters and words. Day 2 Drill sounds, Word of the day, Dictation, Storytime. Day 3 Drill sounds, Trick word practice, Make it fun, Storytime. Day 4 Drill sounds, Introduce new concepts, Word of the day, Dictation. Day 5 Drill sounds, Word talk, Unit Test.</p>	<ul style="list-style-type: none"> • glued sounds • Blending and reading words with glued sounds • Segmenting and spelling words with bonus letters • Prosody • Fluent passage reading • Story telling • ar, er, ir, or, ur 	<p>Unders conson</p> <p>Identif blends,</p> <p>Identif conson digrapl</p> <p>Segme</p> <p>Read a includi</p> <p>Read a</p> <p>Read a</p> <p>Use kn predict</p> <p>Read a three-s</p> <p>Identif sound</p> <p>Deteri when knowi</p> <p>-Use a unkno</p> <p>-Use t word :</p>
<p>Unit 3</p>	<p>Week 1 Day 1 Drill sounds, Introduce new</p>	<ul style="list-style-type: none"> • Concept of closed syllable 	<p>know a</p>

<p>(1 week review of First grade)</p>	<p>concepts Day 2 Drill sounds, Introduce new concepts, Teach trick words, Echo find letter and words Day 3 Drill sounds, Introduce new concepts, Word of the day, Make it fun, Dictation Day 4 Drill sounds, Introduce new concepts, Trick word practice, Dictation, Storytime Day 5 Drill sounds, Word of the day, Unit Test</p>	<p>exceptions</p> <ul style="list-style-type: none"> • Glued sounds • Story retelling • Fluent passage reading • Vowel teams for reading ai, ay, ea, ee, ey, oi, oy 	<p>skills in</p> <p>Unders conson</p> <p>Identif blends,</p> <p>Identif conson digrapl</p> <p>Segme</p> <p>Read a includi</p> <p>Read a</p> <p>Read a</p> <p>Read a determ</p> <p>Use kn predict</p> <p>Read a three-s</p> <p>Identif sound</p> <p>Read a three-s</p> <p>Determ when knowi</p> <p>-Use a</p>
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			<p>when know</p> <p>-Use & unkno</p> <p>-Use t word :</p>
<p>Unit 5 (2 weeks Review of First grade)</p>	<p>Week 1 Day 1 Drill sounds, Introduce new concepts, Teach trick words. Day 2 Drill sounds, Word of the day, Introduce new concepts, Storytime Day 3 Drill sounds, Trick words, Introduce new concepts, Dictation, Storytime Day 4 Drill sounds, Word of the day, Trick word practice, Dictation Day 5 Drill sounds, Word talk, Make it fun, Dictation Week 2 Day 1 Drill sounds, Introduce new concepts, Day 2 Drill sounds, Word of the day, Teach trick words, Dictation, Storytime. Day 3 Drill sounds, Trick word practice, WOrd of the day, Make it fun.</p>	<ul style="list-style-type: none"> • Reading and spelling two syllable words • Review syllable concept in multisyllabic words • Compound words • Syllable division rules for dividing between closed syllables • Procedure for spelling words with more than one syllable • Spelling if ic at the end of multisyllabic words. • New suffixes: ful, ment, ness, less, able, en, ish • Prefixes: mis, un, non, dis, and trans 	<p>know a skills in</p> <p>Unders conson</p> <p>Identif blends,</p> <p>Identif conson digraph</p> <p>Segme</p> <p>Read a includi</p>

Day 4 Drill sounds, Dictation, Storytime
Day 5 Drill sounds, Word talk, Unit Test

- au and aw

Read a

Read a

Read a
determ

Use kn
predict

Read a
three-s

Identif
sound

Determ
when
know

-Use a
unknc

-Use t
word :

Cross Curricular Connections

- Unit 5 Story Time "HopScotch" Social Studies comparing now and long ago

21st Century Life & Career Ready Practices

- CRP1 Act as a responsible and contributing citizen and employee
- CRP4 Communicate clearly and effectively and with reason
- CRP6 Demonstrate creativity and innovation
- CRP9 Model integrity, ethical leadership and effective management

Strategies for Differentiating Instruction

- Extended pacing of lesson
- Shortened assessments
- Small group instruction based on levels/abilities
- Use of charts with key words
- Use of manipulatives
- Use of visual aids