

GRADE 2– Module 12: Genre Study Literary Texts

**Mission Statement**

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

**Unit/Module Overview**

This phonics module focuses on helping students decode complex word structures by exploring silent letter combinations and common prefixes. Students begin by learning to identify and spell words with silent letters such as kn, gn, mb, lm, wr, gh, and digraph ch with alternate pronunciations (/k/, /sh/). This instruction supports accurate decoding and spelling, while handwriting practice emphasizes cursive letters K, k, R, r, S, and s. Irregular words such as tough, rough, and enough are taught to strengthen vocabulary and reinforce reading rate and automaticity.

The module continues with lessons on common prefixes including un-, re-, pre-, allowing students to understand how word meaning can change with these additions. Cursive writing targets B, b, O, o, V, v, X, and x, and fluency work supports accuracy and self-correction. The final section introduces additional prefixes in-, dis-, and mis-, further building students' morphological awareness. Cursive practice includes M, m, N, n, Y, y, Z, and z, and fluency instruction focuses on phrasing and intonation to enhance reading expression.

**Standards Covered in Current Unit/Module**

**Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document**

Related Standards and Learning Goals

L.WL.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.2.1. Demonstrate command of the conventions of writing.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling

**Unit/Module Weekly Learning Activities and Pacing Guide**

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
<b>Week 1</b>  <b>Phonological Awareness:</b> Blending Phonemes, Reversing Phonemes, Segmenting Phonemes  <b>Phonics Focus Skill:</b> Silent Letter Combinations kn, gn, mb, lm, wr /r/, gh /g/; Digraph ch /k/, /sh/  <b>Handwriting:</b> Cursive K, k, R, r, S, s	L.WL.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.  L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.  L.WF.2.1. Demonstrate command of the conventions of writing.  L.WF.2.2. Demonstrate command of the conventions of encoding and spelling	<b>Obj. We are learning to:</b> <ul style="list-style-type: none"> <li>Practice phonological awareness by blending and segmenting phonemes.</li> <li>Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>Learn the phonics focus skill: silent letter combinations kn, gn.</li> <li>Practice blending the phonics focus skill in words.</li> <li>Learn and practice handwriting: cursive K, k, R, r, S, s.</li> <li>Practice spelling by word building.</li> <li>Learn and practice irregular words: tough, rough, enough.</li> <li>Read a decodable text.</li> </ul> <b>Suggested Formative Assessment(s):</b> <ul style="list-style-type: none"> <li>Weekly Assessment</li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Whole-Class Presentation: HMH Classcraft™™ Essential Session</li> <li>Articulation Video</li> </ul> <b>Student Practice:</b> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Cursive (K, k, R, r, S, s)</li> <li>Know It, Show It, Book 2: pp. 266, 270–272</li> </ul> <b>Routines:</b> <ul style="list-style-type: none"> <li>• Blending: Continuous</li> <li>• Write and Reveal</li> <li>• Heart Words</li> <li>• Word Practice: Word Building</li> <li>• Decodable Text</li> </ul>

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<p><b>Spelling:</b> Silent Letter Combinations kn, gn, mb, lm, wr /r/, gh /g/ and Digraph ch /k/, /sh/</p> <p><b>Irregular Words:</b> tough, rough, enough</p> <p><b>Fluency:</b> Reading Rate and Automaticity</p>		<ul style="list-style-type: none"> <li>○ Irregular Words</li> <li>○ Phonics: Silent Letter Combinations kn, gn, mb, lm, wr, /r/, gh /g/; Digraph ch /k/, /sh/</li> </ul>	
<p><b>Week 2</b></p> <p><b>Phonological Awareness:</b> Blending Phonemes, Reversing Phonemes, Segmenting Phonemes</p> <p><b>Phonics Focus Skill:</b> Common Prefixes un-, re-, and pre-</p> <p><b>Handwriting:</b> Cursive B, b, O, o, V, v, X, x</p> <p><b>Spelling:</b> Common Prefixes un-, re-, and pre-</p> <p><b>Irregular Words:</b> Review</p>	<p>L.WL.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending and segmenting phonemes.</li> <li>● Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>● Learn the phonics focus skill: common prefix un-.</li> <li>● Practice blending the phonics focus skill in words.</li> <li>● Learn and practice handwriting: cursive B, b, O, o, V, v, X, x.</li> <li>● Practice spelling by word building.</li> <li>● Review and practice irregular words.</li> <li>● Read a decodable text</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>● Weekly Assessment <ul style="list-style-type: none"> <li>○ Irregular Words</li> <li>○ Phonics: Common Prefixes un-, re-, pre-</li> </ul> </li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>○ Whole-Class Presentation:HMH Classcraft™™ Essential Session</li> <li>○ Lesson Slides: Irregular Words</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Cursive (B, b, O, o, V, v, X, x)</li> <li>○ Know It, Show It, Book 2: p. 281</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>○ • Blending: Continuous</li> <li>○ • Write and Reveal</li> <li>○ • Heart Words</li> <li>○ • Word Practice: Word Building</li> <li>○ • Decodable Text</li> </ul>

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<b>Fluency:</b> Accuracy and Self-Correction			
<b>Week 3</b>  <b>Phonological Awareness:</b> Blending Phonemes, Reversing Phonemes, Segmenting Phonemes  <b>Phonics Focus Skill:</b> Common Prefixes in-, dis-, mis-  <b>Handwriting:</b> Cursive M, m, N, n, Y, y, Z, z  <b>Spelling:</b> Words with Common Prefixes in-, dis-, mis-  <b>Irregular Words:</b> Review  <b>Fluency:</b> Phrasing and Intonation	<p>L.WL.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>Practice phonological awareness by blending and segmenting phonemes.</li> <li>Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>Learn the phonics focus skill: common prefix in-.</li> <li>Practice blending the phonics focus skill in words.</li> <li>Learn and practice handwriting: cursive M, m, N, n, Y, y, Z, z.</li> <li>Practice spelling by word building.</li> <li>Review and practice irregular words.</li> <li>Read a decodable text.</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>Module Assessment</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>Whole-Class Presentation: HMH Classcraft™™ Essential Session</li> <li>Lesson Slides: Irregular Words</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Cursive (M, m, N, n, Y, y, Z, z)</li> <li>Know It, Show It, Book 2: p. 290</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>• Blending: Continuous</li> <li>• Write and Reveal</li> <li>• Word Practice: Word Building</li> <li>• Heart Words</li> <li>• Decodable Text</li> </ul>

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)