

GRADE 2– Module 11: Genre Study NonFiction

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module focuses on strengthening students' decoding and spelling skills through continued practice with multisyllabic words and vowel team diphthongs. Students begin with a review of syllable division patterns—VC/CV, V/CV, and VC/V—applying this knowledge to accurately read and spell longer words. Cursive handwriting is reinforced with letters I, i, T, t, J, and j, and fluency instruction emphasizes phrasing and intonation for smoother oral reading.

Next, students explore diphthongs ou, ow (/ow/) and oi, oy (/oi/), practicing spelling and reading words with these vowel team patterns. Handwriting focuses on U, u, W, w, E, and e, while fluency continues to develop through expressive phrasing. The module concludes with a review of syllable division, including the V/V pattern, allowing students to apply strategies for breaking apart and decoding complex multisyllabic words. Cursive practice includes L, l, F, f, H, and h, and irregular word instruction features honor and honest, supporting vocabulary growth and reading accuracy.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending Phonemes, Segmenting Phonemes, Substituting Phonemes, Deleting Phonemes Phonics Focus Skills: Syllable Division Review: VC/CV, V/CV, VC/V Handwriting: Cursive I, i, T, t, J, j	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: syllable division review VC/CV. Practice dividing words into syllables. Learn and practice handwriting: cursive I, i, T, t, J, j. Practice spelling by word building. Review irregular words. Read a decodable text Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™™ Essential Session Lesson Slides: Irregular Words Anchor Chart: Closed Syllables Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (I, i, T, t, J, j) Know It, Show It, Book 2: p. 237 Routines: <ul style="list-style-type: none"> • Syllabication: VCCV Pattern • Write and Reveal • Heart Words • Decodable Text

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<p>Spelling: Multisyllabic Words with the VC/CV, V/CV, and VC/V Patterns</p> <p>Irregular Words: Review</p> <p>Fluency: Phrasing and Intonation</p>		<ul style="list-style-type: none"> ○ Phonics: Syllable Division Review: VC/CV; V/CV; VC/V 	
<p>Week 2</p> <p>Phonological Awareness: Blending Phonemes, Segmenting Phonemes, Deleting Phonemes, Substituting Phonemes</p> <p>Phonics Focus Skills: Vowel Team Diphthongs ou, ow /ow/ and oi, oy /oi/</p> <p>Handwriting: Cursive U, u, W, w, E, e</p> <p>Spelling: Words with Vowel Team Diphthongs ou, ow /ow/ and oi, oy /oi/</p> <p>Irregular Words:</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Practice phonological awareness by blending phonemes and segmenting phonemes. ● Recognize phonemes and graphemes in visual, auditory, and blending reviews. ● Learn the phonics focus skill: vowel team diphthongs ou, ow /ow/. ● Practice blending the phonics focus skill in words. ● Learn and practice handwriting: cursive U, u, W, w, E, e. ● Practice spelling by word building. ● Review and practice irregular words. ● Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Weekly Assessment <ul style="list-style-type: none"> ○ Irregular Words ○ Phonics: Vowel Team Diphthongsou, ow /ow/, Vowel Team Diphthongs oi, oy /oi/ 	<p>Materials</p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™™ Essential Session ○ Lesson Slides: Irregular Words ○ Anchor Chart: Diphthongs ou and ow ○ Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> ○ Letter and Grapheme Cards ○ Handwriting Models: Cursive (U, u, W, w, E, e) ○ Know It, Show It, Book 2: p. 245 <p>Routines:</p> <ul style="list-style-type: none"> ○ • Blending: Continuous ○ • Write and Reveal ○ • Word Practice: Word Building ○ • Heart Words ○ • Decodable Text

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Review Fluency: Phrasing and Intonation			
Week 3 Phonological Awareness: Blending Phonemes, Segmenting Phonemes, Deleting Phonemes, Substituting Phonemes Phonics Focus Skills: Syllable Division V/V, Syllable Division Review Handwriting: Cursive L, I, F, f, H, h Spelling: Syllable Division with Multisyllabic Words Irregular Words: honor, honest Fluency: Expression	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: syllable division V/V. Practice dividing syllables in words. Learn and practice handwriting: cursive L, I, F, f, H, h. Practice spelling by word building. Learn and practice irregular words: honor, honest. Read a decodable text. Suggested Formative Assessment(s): <ul style="list-style-type: none"> Module Assessment 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™™ Essential Session Anchor Chart: Open Syllables Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (L, I, F, f, H, h) Know It, Show It, Book 2: pp. 257, 260–261 Routines: <ul style="list-style-type: none"> • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)