

GRADE 2– Module 9: Home Sweet Habitat

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module builds foundational decoding and fluency skills through a focus on syllable division and vowel team patterns. Students begin by learning to divide words using V/CV and VC/V patterns, improving their ability to decode multisyllabic words. Cursive handwriting lessons reinforce letter formation with I, D, E, J, S, and G, while students review previously taught irregular words. Fluency instruction emphasizes phrasing and intonation to support expressive reading.

The module continues with vowel focus, introducing the oo vowel team and the vowel u with the / ū / sound, followed by oo and ou vowel teams that represent the / ū / sound. Students practice spelling and decoding words with these patterns and are introduced to irregular words like friend, move, and prove. Cursive handwriting lessons advance with uppercase and lowercase H, K, F, L, T, M, N, W, X, and Y, while fluency instruction shifts between expression and phrasing to strengthen oral reading skills and comprehension.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending Phonemes and Segmenting Phonemes Phonics Focus Skill: Syllable Division V/CV; VC/V Handwriting: Cursive I, D, E, J, S, G Spelling: Syllable Division V/CV; VC/V Irregular	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the focus skill: syllable division V/CV. Practice the focus skill in words. Learn and practice handwriting: cursive I, D, E, J, S, G. Practice spelling by word building. Review irregular words. Read a decodable text Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Syllable Division V/CV; VC/V 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™™ Essential Session Lesson Slides: Irregular Words Anchor Chart: Open Syllables Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (I, D, E, J, S, G) Know It, Show It, Book 2: p. 145 Routines: <ul style="list-style-type: none"> • Syllabication: VCV Pattern • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text

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<p>Words: Review</p> <p>Fluency: Phrasing and Intonation</p>			
<p>Week 2</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skill: Vowel Team oo and Vowel u //</p> <p>Handwriting: Cursive H, K, F, L, T</p> <p>Spelling: Words with Vowel Team oo and Vowel u //</p> <p>Irregular Word: friend</p> <p>Fluency: Expression</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: vowel team oo and vowel u //. Practice blending the phonics focus skill in words. Learn and practice handwriting: cursive H, K, F, L, T. Practice spelling by word building. Learn and practice the irregular word: friend. Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Vowel Team oo and Vowel u // 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™™ Essential Session Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (H, K, F, L, T) Handwriting Paper Know It, Show It, Book 2: pp. 161, 166 <p>Routines:</p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text • Letter Sounds
<p>Week 3</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: vowel teams oo, ou 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™™ Essential Session Anchor Chart: Vowel Teams ui, oo, ew,and ue Articulation Video

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<p>Phonics Focus Skill: Vowel Teams oo, ou / ū /</p> <p>Handwriting: Cursive M, N, W, X, Y</p> <p>Spelling: Words with Vowel Teams oo, ou / ū /</p> <p>Irregular Words: move, prove</p> <p>Fluency : Phrasing and Intonation</p>	<p>comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling</p>	<p>/ ū /.</p> <ul style="list-style-type: none"> Practice blending the phonics focus skill in words. Learn and practice handwriting: cursive M, N, W, X, Y. Practice spelling by word building. Learn and practice irregular words: move, prove. Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Module Assessment 	<p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (M, N, W, X, Y) Know It, Show It, Book 2: pp. 178, 181–182 <p>Routines:</p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)