

GRADE 2– Module 7: Everyone has a Story

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module supports students in mastering key decoding strategies and phonics patterns, beginning with syllable division using the VC/CV pattern. Students practice breaking words into manageable parts to improve word recognition and spelling, focusing on words with this common syllable structure. Handwriting instruction introduces cursive letters c, a, d, g, q, and o, while irregular words like beauty and beautiful are taught for reading fluency and vocabulary development. Fluency work emphasizes phrasing and intonation to enhance oral reading skills.

As the module progresses, students explore r-controlled vowels, starting with ar /ar/ and then expanding to are, air, and ear /air/ patterns. They also learn to distinguish homophones through spelling and context. Cursive handwriting continues with targeted practice of letters i, t, p, u, w, j, e, l, f, h, and b. Irregular words such as heart, toward, and together are introduced to further build reading fluency. Students refine their oral reading with lessons in expression, accuracy, and self-correction, fostering greater confidence and fluency.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending Phonemes and Segmenting Phonemes Phonics Focus Skill: Syllable Division VC/CV Handwriting: Cursive c, a, d, g, q, o Spelling: VC/CV Pattern Irregular Words: beauty,	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: syllable division VC/CV. Practice the phonics focus skill in words. Learn and practice handwriting: cursive c, a, d, g, q, o. Practice spelling by word building. Learn and practice irregular words: beauty, beautiful. Read a decodable text. Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Syllable Division VC/CV 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: Closed Syllables Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (c, a, d, g, q, o) Know It, Show It, Book 2: pp. 45, 48–49 Routines: <ul style="list-style-type: none"> • Syllabication: VCCV Pattern • Write and Reveal • Heart Words • Decodable Text

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<p>beautiful</p> <p>Fluency: Phrasing and Intonation</p>			
<p>Week 2</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skill: r-Controlled Vowel ar /ar/</p> <p>Handwriting: Cursive i, t, p, u, w, j</p> <p>Spelling: r-Controlled Vowel ar /ar/</p> <p>Irregular Words: heart</p> <p>Fluency: Expression</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: r-controlled vowel a r. Practice blending the phonics focus skill in words. Learn and practice handwriting: cursive i, t, p, u, w, j. Practice spelling by word building. Learn and practice the irregular word: heart. Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: r-Controlled Vowel ar /ar/ 	<p><u>Materials</u></p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Anchor Chart: Vowel-r Syllables Articulation Video <p><u>Student Practice:</u></p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (i, t, p, u, w, j) Know It, Show It, Book 2: pp. 61, 70 <p><u>Routines:</u></p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text
<p>Week 3</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skills:</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn phonics focus skill: r-controlled vowels are, air, ear /air/. Practice blending the phonics focus skill in words. 	<p><u>Materials</u></p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Articulation Video <p><u>Student Practice:</u></p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Cursive (e, l, f, h, b)

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<p>r-Controlled Vowels are, air, ear /air/; Homophones</p> <p>Handwriting: Cursive e, l, f, h, b</p> <p>Spelling: r-Controlled Vowels are, air, ear /air/; Homophones</p> <p>Irregular Words: toward, together</p> <p>Fluency: Accuracy and Self-Correction</p>	<p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<ul style="list-style-type: none"> • Learn and practice handwriting: cursive e, l, f, h, b. • Practice spelling by word building. • Learn and practice irregular words: toward, together. • Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment 	<ul style="list-style-type: none"> ○ Know It, Show It, Book 2: pp. 82, 85–86 <p>Routines:</p> <ul style="list-style-type: none"> ○ • Blending: Continuous ○ • Write and Reveal ○ • Word Practice: Word Building ○ • Heart Words ○ • Decodable Tex
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)