

GRADE 2– Module 6: Weather Wise

**Mission Statement**

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

**Unit/Module Overview**

This phonics module focuses on long vowel sounds formed by vowel teams, helping students recognize and accurately read and spell common vowel patterns. Students begin with vowel teams ai and ay for the / ā / sound, along with ey and eigh. Through focused spelling practice and daily handwriting using letters S, s, F, f, E, e, students strengthen both their decoding and writing fluency. A review of irregular words supports memory retention, while fluency lessons encourage accuracy and self-correction during reading.

As the module progresses, students explore additional vowel teams that form the long / ō / and / ī / sounds, including ow, oa, oe and ie, igh. These skills are reinforced with spelling practice and targeted handwriting using V, v, W, w, Z, z, X, x, K, and k. Irregular words like both, only, and people are introduced, expanding students' sight word vocabulary. Fluency instruction continues to focus on phrasing, intonation, and reading rate, helping students build confidence and natural expression in their oral reading.

**Standards Covered in Current Unit/Module**

## Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

### Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

### Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
<b>Week 1</b>  <b>Phonological Awareness:</b> Blending and Segmenting Phonemes  <b>Phonics:</b> Vowel Teams ai, ay, ey, eigh / ā /  <b>Handwriting:</b> Manuscript S, s, F, f, E, e  <b>Spelling:</b> Vowel Teams ai, ay, ey, eigh / ā /  <b>Irregular Words:</b> Review	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.  L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.  L.WF.2.1. Demonstrate command of the conventions of writing.  L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.	<b>Obj. We are learning to:</b> <ul style="list-style-type: none"> <li>Practice phonological awareness by blending and segmenting phonemes.</li> <li>Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>Learn the phonics focus skill: Vowel Teams ai, ay.</li> <li>Practice blending the phonics focus skill in words.</li> <li>Learn and practice handwriting: manuscript S, s, F, f, E, e.</li> <li>Practice spelling by word building.</li> <li>Review and practice irregular words.</li> <li>Read a decodable text</li> </ul> <b>Suggested Formative Assessment(s):</b> <ul style="list-style-type: none"> <li>Weekly Assessment                             <ul style="list-style-type: none"> <li>Irregular Words</li> </ul> </li> </ul>	<b>Materials</b> <ul style="list-style-type: none"> <li>Whole-Class Presentation: HMH Classcraft™ Essential Session</li> <li>Lesson Slides: Irregular Words</li> <li>Anchor Chart: Vowel Teams ai and ay</li> <li>Anchor Chart: No Word Ends in i or u</li> <li>Articulation Video</li> </ul> <b>Student Practice:</b> <ul style="list-style-type: none"> <li>Letter and Grapheme Cards</li> <li>Handwriting Models: Manuscript (S, s, F, f, E, e)</li> <li>Know It, Show It, Book 2: p. 4</li> </ul> <b>Routines:</b> <ul style="list-style-type: none"> <li>• Blending: Continuous</li> <li>• Write and Reveal</li> <li>• Heart Words</li> </ul>

**Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document**

<b>Fluency:</b> Accuracy and Self-Correction		<ul style="list-style-type: none"> <li>○ Phonics: Vowel Teams ai, ay, ey, eigh / ā /</li> </ul>	<ul style="list-style-type: none"> <li>○ • Word Practice: Word Building</li> <li>○ • Decodable Text</li> </ul>
<b>Week 2</b>  <b>Phonological Awareness:</b> Blending and Segmenting Phonemes  <b>Phonics:</b> Vowel Teams ow, oa, oe / ō /  <b>Handwriting:</b> Manuscript V, v, W, w  <b>Spelling:</b> Vowel Teams ow, oa, oe / ō /  <b>Irregular Words:</b> both, only  <b>Fluency</b> : Reading Rate and Automaticity	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending and segmenting phonemes.</li> <li>● Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>● Learn the phonics focus skill: Vowel Teams ow, oa, oe / ō /.</li> <li>● Practice blending the phonics focus skill in words.</li> <li>● Learn and practice handwriting: manuscript V, v, W, w.</li> <li>● Practice spelling by word building.</li> <li>● Learn and practice irregular words: both, only.</li> <li>● Read a decodable text</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>● Weekly Assessment               <ul style="list-style-type: none"> <li>○ Irregular Words</li> <li>○ Phonics: Vowel Teams ow, oa, oe / ō /</li> </ul> </li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>○ Whole-Class Presentation:HMH Classcraft™ Essential Session</li> <li>○ Anchor Chart: Vowel Teams oa and ow</li> <li>○ Articulation Video</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Manuscript (V, v, W, w)</li> <li>○ Know It, Show It, Book 2: pp. 16, 21–22</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>○ • Blending: Continuous</li> <li>○ • Write and Reveal</li> <li>○ • Heart Words</li> <li>○ • Word Practice: Word Building</li> <li>○ • Decodable Tex</li> </ul>
<b>Week 3</b>  <b>Phonological Awareness:</b> Blending and Segmenting Phonemes  <b>Phonics Focus Skill:</b> Vowel Teams ie, igh / ī /	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending and segmenting phonemes.</li> <li>● Recognize phonemes and graphemes in visual, auditory, and blending reviews.</li> <li>● Learn the phonics focus skill: Vowel Teams ie, igh / ī /.</li> <li>● Practice blending the phonics focus skill in words.</li> <li>● Learn and practice handwriting: manuscript Z,</li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>○ Whole-Class Presentation:HMH Classcraft™ Essential Session</li> <li>○ Anchor Chart: No Word Ends in i or u</li> <li>○ Articulation Video</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Manuscript (Z, z, X, x, K, k)</li> </ul>

## Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

<p><b>Handwriting:</b> Manuscript Z, z, X, x, K, k</p> <p><b>Spelling:</b> Vowel Teams ie, igh / ī /</p> <p><b>Irregular Words:</b> people</p> <p><b>Fluency:</b> Phrasing and Intonation</p>	<p>of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>z, X, x, K, k.</p> <ul style="list-style-type: none"> <li>• Practice spelling by word building.</li> <li>• Learn and practice irregular words: people.</li> <li>• Read a decodable text</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>• Module Assessment</li> </ul>	<ul style="list-style-type: none"> <li>○ Know It, Show It, Book 2: pp. 33, 36</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>○ • Blending: Continuous</li> <li>○ • Write and Reveal</li> <li>○ • Heart Words</li> <li>○ • Word Practice: Word Building</li> <li>○ • Decodable Text</li> </ul>
---	---	--	--

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)