

GRADE 2– Module 5: Lead the Way

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module supports students in mastering advanced spelling rules related to suffix addition and consonant + le syllables. Students begin by learning when to drop the final e or change y to i before adding common suffixes. These foundational rules are reinforced through spelling practice and daily handwriting of manuscript letters H, h, B, b, P, and p. The irregular word because is introduced, and fluency instruction focuses on expressive reading to build confidence and clarity.

The module then shifts to the consonant + le syllable pattern, a common ending in multisyllabic words. Students explore this structure in both phonics and spelling lessons, helping them decode and write words with greater ease. They continue refining handwriting with letters C, c, O, o, A, and a, while learning the irregular words other and another. Fluency lessons emphasize phrasing and intonation, supporting smoother, more natural oral reading.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.2.1. Demonstrate command of the conventions of writing.

L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending and Segmenting Phonemes Phonics Focus Skill: Drop e for Suffix Addition, Change y to i for Suffix Addition Handwriting: Manuscript H, h,	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: drop e for suffix addition. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript H, h, B, b, P, p. Practice spelling by word building. Learn and practice irregular words: because. Read a decodable text 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: Drop the Silent e Rule Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript (H, h, B, b, P, p) Know It, Show It, Book 1: pp. 200, 203 Routines: <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Heart Words

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<p>B, b, P, p</p> <p>Spelling: Drop e and Change y to i for Suffix Addition</p> <p>Irregular Words: because</p> <p>Fluency: Expression</p>		<p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Weekly Assessment <ul style="list-style-type: none"> ◦ Irregular Words ◦ Phonics: Drop e for Suffix Addition, Change y to i for Suffix Addition 	<ul style="list-style-type: none"> ◦ • Word Practice: Word Building ◦ • Decodable Text
<p>Week 2</p> <p>Phonological Awareness: Blending and Segmenting Phonemes</p> <p>Phonics Focus Skill: Consonant + le</p> <p>Handwriting: Manuscript C, c, O, o, A, a</p> <p>Spelling: Consonant + le</p> <p>Irregular Words: other, another</p> <p>Fluency: Phrasing and Intonation</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by blending and segmenting phonemes. • Recognize phonemes and graphemes in visual, auditory, and blending reviews. • Learn the phonics focus skill: consonant + le. • Practice blending the phonics focus skill in words. • Learn and practice handwriting: manuscript C, c, O, o, A, a. • Practice spelling by word building. • Learn and practice irregular words: other, another. • Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Weekly Assessment <ul style="list-style-type: none"> ◦ Irregular Words ◦ Phonics: Consonant + le Comprehension: Text Featu 	<p>Materials</p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation:HMH Classcraft™ Essential Session ◦ Anchor Chart: Consonant + le <p>Student Practice:</p> <ul style="list-style-type: none"> ◦ Letter and Grapheme Cards ◦ Handwriting Models: Manuscript (C, c, O, o, A, a) ◦ Know It, Show It, Book 1: pp. 217, 222–223 <p>Routines:</p> <ul style="list-style-type: none"> ◦ • Blending: Continuous ◦ • Write and Reveal ◦ • Heart Words ◦ • Word Practice: Word Building ◦ • Decodable Text
<p>Week 3</p> <p>Phonological Awareness : Blending and</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by blending and segmenting phonemes. • Recognize phonemes and graphemes in visual, 	<p>Materials</p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation:HMH Classcraft™ Essential Session ◦ Anchor Chart: Vowel Teams ee and ea

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<p>Segmenting Phonemes</p> <p>Phonics Focus Skill: Vowel Teams ee, ea, ey / ē /</p> <p>Handwriting: Manuscript D, d, G, g, Q, q</p> <p>Spelling: Vowel Teams ee, ea, ey / ē /</p> <p>Irregular Words: always, almost</p> <p>Fluency: Intonation</p>	<p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>auditory, and blending reviews.</p> <ul style="list-style-type: none"> • Learn the phonics focus skill: vowel teams ee, ea, ey (/ ē /). • Practice blending the phonics focus skill n words. • Learn and practice handwriting: manuscript D, d, G, g, Q, q. • Practice spelling by word building. • Learn and practice irregular words: always, almost. • Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment 	<ul style="list-style-type: none"> ○ Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> ○ Letter and Grapheme Cards ○ Handwriting Models: Manuscript (D, d, G, g, Q, q) ○ Know It, Show It, Book 1: pp. 233, 236–237 <p>Routines:</p> <ul style="list-style-type: none"> ○ • Blending: Continuous ○ • Write and Reveal ○ • Word Practice: Word Building ○ • Heart Words ○ • Decodable Text
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)