

GRADE 2– Module 2: Look Around and Explore

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module provides students with a comprehensive approach to foundational reading and writing skills by integrating phonological awareness, phonics, spelling, handwriting, irregular word recognition, and fluency. The module begins with instruction on digraphs ck, ng, and ph, along with practice spelling words containing these sounds. Students refine their manuscript handwriting with letters such as r, j, k, q, v, and y, while developing phrasing and intonation during fluency activities.

As the module progresses, students explore more complex phonics patterns, including three-consonant blends and contractions with have, would, and will. They continue to develop spelling proficiency and strengthen handwriting with uppercase manuscript letters like M, T, and D. The final segment introduces the schwa sound, helping students recognize and spell words with this unstressed vowel sound. Throughout the module, students learn high-frequency irregular words such as about, around, away, women, and woman, while fluency lessons emphasize accuracy and self-correction to support confident, expressive reading.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending Phonemes and Segmenting Phonemes Phonics Focus Skill: Digraphs ck, ng, ph Handwriting: Manuscript r, j, k, q, v, y Spelling: Words with Digraphs ck, ng, ph Irregular	L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.2.1. Demonstrate command of the conventions of writing. L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.	Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: digraph ck. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript r, j, k, q, v, y. Practice spelling by word building. Learn and practice irregular words: nothing. Read a decodable text Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Digraphs ck, ng, ph 	Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: The -ck Rule Articulation Video Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript (r, j, k, q, v, y) • Know It, Show It, Book 1: pp. 54, 55, 58 Routines: <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Heart Words • Word Practice: Word Building • Decodable Text

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<p>Words: nothing</p> <p>Fluency: Phrasing and Intonation</p>			
<p>Week 2</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skill: Three-Consonant Blends, Contractions</p> <p>Handwriting: Manuscript M, T, D, C, E, I</p> <p>Spelling: Words with Three-Consonant Blends</p> <p>Irregular Words: about, around, away</p> <p>Fluency: Phrasing and Intonation</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: three-consonant blends. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript M, T, D, C, E, I. Practice spelling by word building. Learn and practice irregular words: about, around, away. Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Blends scr-, str-, spr-, squ-, thr-, shr-, -nch; Contractions with have, would, will 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript (M, T, D, C, E, I) Know It, Show It, Book 1: pp. 71, 72, 79–81 <p>Routines:</p> <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Heart Words Word Practice: Word Building Decodable Text
<p>Week 3</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending and segmenting phonemes. Recognize phonemes and graphemes in visual, auditory, and blending reviews. Learn the phonics focus skill: schwa. Practice blending the phonics focus skill in 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: The Schwa Sound <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards

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<p>Phonics Focus Skill: Schwa</p> <p>Handwriting: Manuscript: F, L, S, A, O, U</p> <p>Spelling: Words with Schwa</p> <p>Irregular Words: women, woman</p> <p>Fluency: Accuracy and Self-Correction</p>	<p>comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>words.</p> <ul style="list-style-type: none"> • Learn and practice handwriting: manuscript F, L, S, A, O, U. • Practice spelling by word building. • Learn and practice irregular words: women, woman. • Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment 	<ul style="list-style-type: none"> ○ Handwriting Models: Manuscript (F, L, S, A, O, U) ○ Know It, Show It, Book 1: pp. 91, 94–95 <p><u>Routines:</u></p> <ul style="list-style-type: none"> ○ • Blending: Continuous ○ • Write and Reveal ○ • Heart Words ○ • Word Practice: Word Building ○ • Decodable Text
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)