

GRADE 2– Module 1: Be a Super Citizen

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. They also learn important phonics rules such as the Floss Rule and practice word patterns with endings like *-all*, *-oll*, and *-ull*. In addition, students are introduced to common digraphs (*sh*, *wh*, *th*, *ch*) to enhance decoding and word recognition. Handwriting practice focuses on forming manuscript letters such as *m*, *t*, *d*, *c*, *a*, *i*, *f*, *l*, *s*, *e*, *o*, *u*, *h*, *n*, *g*, *w*, *p*, and *b*, ensuring accuracy and legibility. Students also learn to read and spell irregular words such as *into*, *two*, *been*, and *very*. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

- L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
- L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.
- L.WF.2.1. Demonstrate command of the conventions of writing.
- L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Blending Phonemes and Segmenting Phonemes Phonics Focus Skills: Closed Syllables, Closed Syllable Exceptions, Open Syllables Handwriting: Manuscript m, t, d, c, a, i Spelling: Closed Syllables, Closed Syllable	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize graphemes in a visual review. Learn the phonics focus skill: closed syllables. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript m, t, d, c, a, i. Practice spelling by word building. Learn and practice irregular words: into, two. Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Closed Syllables, Closed Syllable Exceptions, Open Syllables 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: Closed Syllables <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript (m, t, d, c, a, i) Know It, Show It, Book 1: pp. 4, 8–9 <p>Routines:</p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text

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<p>Exceptions</p> <p>Irregular Words: into, two</p> <p>Fluency: Accuracy and Self-Correction</p>			<ul style="list-style-type: none"> • Letter Sounds
<p>Week 2</p> <p>Phonological Awareness: Blending Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skills: Floss Rule; Words with –all, –oll, –ull</p> <p>Handwriting: Manuscript f, l, s, e, o, u</p> <p>Spelling: Floss Rule; Words with –all, –oll, –ull</p> <p>Irregular Words: been</p> <p>Fluency: Reading Rate and Automaticity</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by blending phonemes and segmenting phonemes. • Recognize phonemes and graphemes in visual, auditory, and blending reviews. • Learn the phonics focus skill: Floss Rule • Practice blending the phonics focus skill in words. • Learn and practice handwriting: manuscript f, l, s, e, o, u. • Practice spelling by word building. • Learn and practice the irregular word: been. • Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Weekly Assessment <ul style="list-style-type: none"> ◦ Irregular Words ◦ Phonics: Floss Rule; Words with –all, –oll, –ull 	<p>Materials</p> <ul style="list-style-type: none"> ◦ Whole-Class Presentation:HMH Classcraft™ Essential Session ◦ Anchor Chart: The Floss RuleArticulation Videos <p>Student Practice:</p> <ul style="list-style-type: none"> ◦ Letter and Grapheme Cards ◦ Handwriting Models: Manuscript (f, l, s, e, o, u) ◦ Know It, Show It, Book 1: pp. 20, 29 <p>Routines:</p> <ul style="list-style-type: none"> ◦ • Blending: Continuous ◦ • Write and Reveal ◦ • Heart Words ◦ • Word Practice: Word Building ◦ • Decodable Text
<p>Week 3</p> <p>Phonological Awareness: Blending</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by isolating phonemes and blending onset and rime. • Recognize phonemes and graphemes in visual, 	<p>Materials</p> <ul style="list-style-type: none"> • Whole-Class Presentation:HMH Classcraft™ Essential Session • Articulation Video

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<p>Phonemes and Segmenting Phonemes</p> <p>Phonics Focus Skill: Digraphs sh, wh, th, ch</p> <p>Handwriting: Manuscript h, n, g, w, p, b</p> <p>Spelling: Words with Digraphs sh, wh, th, ch</p> <p>Irregular Words: very</p> <p>Fluency: Expression</p>	<p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>auditory, and blending reviews.</p> <ul style="list-style-type: none"> • Learn the phonics focus skill: digraph sh. • Practice blending the phonics focus skill in words. • Learn and practice handwriting: manuscript h, n, g, w, p, b. • Practice spelling by word building. • Learn and practice the irregular word: very. • Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment 	<p><u>Student Practice:</u></p> <ul style="list-style-type: none"> • Letter and Grapheme Cards • Handwriting Models: Manuscript (h, n, g, w, p, b) • Know It, Show It, Book 1: pp. 38, 42 <p><u>Routines:</u></p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text • Letter Sounds
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)