

# Into Reading Module 3

Content Area: **Reading**  
Course(s): **Reading 1**  
Time Period: **November**  
Length: **3 weeks**  
Status: **Published**

## Module Overview

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This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. Students will learn about the digraphs sh, wh, ch, th, and ng. Handwriting practice focuses on a spiral review of letters to ensure accuracy and legibility. Students also learn to read and spell irregular words such as wash, want, what, who, some, come, none, and done. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

## Standards

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ELA.L.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
ELA.L.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELA.L.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:

## Learning Targets

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- Learn and practice handwriting: manuscript B, b, A, a, I, i
- Learn and practice handwriting: manuscript C, c, O, o, U, u
- Learn and practice handwriting: manuscript N, n, D, d, P, p
- Learn and practice irregular words
- Learn the Phonics Focus Skill: Digraphs sh, wh
- Practice phonological awareness by blending phonemes and segmenting phonemes.
- Practice spelling by word building.
- Pronounce and spell Words with digraph -ng
- Pronounce and spell Words with, ch, th /TH/, th /th/
- Read a decodable text.

- Recognize graphemes in a visual review.

## **Materials**

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- Articulation Video
- Decodable texts
- Foundational Skills Slides
- Handwriting Models: Manuscript
- Heart words
- Know It, Show It
- Letter and Grapheme Cards
- Whole-Class Presentation: HMH, Classcraft™ Essential Session
- Wipe off boards

## **Assessments**

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- Module Assessment
- Student Participation
- Teacher Observation
- Weekly Assessment
- Weekly Spelling Test

## **Differentiated Instruction**

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- Decodables/Small Groups
- HMH Readers/Small Group

## **Accommodations/Modifications**

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- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Clarify test directions, read test questions
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work
- Provide reteach pages if necessary

- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats