

Into Reading Module 2

Content Area:	Reading
Course(s):	Reading 1
Time Period:	October
Length:	3 weeks
Status:	Published

Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. Handwriting practice focuses on forming manuscript letters such as m, t, d, c, a, i, f, l, s, e, o, u, h, n, g, w, p, and b, ensuring accuracy and legibility. Students also learn to read and spell irregular words such as put, push, or, for, was, and you. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

Standards

ELA.L.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
ELA.L.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELA.L.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:

Learning Targets

- Learn and practice handwriting: manuscript M, m, S, s, T, t
- Learn and practice handwriting: manuscript j, l, k, z, y
- Learn and practice handwriting: manuscript x, q, w, v, s
- Learn and practice irregular words
- Learn the Phonics Focus Skill: the Floss Rule
- Practice fluency with a decodable text.
- Practice phonological awareness by blending phonemes and segmenting phonemes.
- Practice spelling by word building.
- Pronounce and spell Words with –all, –oll, –ull
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- Read a decodable text.
- Recognize graphemes in a visual review.

Materials

- Articulation Video
- Decodable texts
- Foundational Skills Slides
- Handwriting Models: Manuscript
- Heart words
- Know It, Show It
- Letter and Grapheme Cards
- Whole-Class Presentation: HMH, Classcraft™ Essential Session
- Wipe off boards

Assessments

- Module Assessment
- Student Participation
- Teacher Observation
- Weekly Assessment
- Weekly Spelling Test

Differentiated Instruction

- Decodables/Small Groups
- HMH Readers/Small Group

Accommodations/Modifications

- Allow for redos/retakes
- Assign fewer problems at one time (e.g., assign only odds or evens)
- Clarify test directions, read test questions
- Differentiated center-based small group instruction
- Enrichment projects
- Extra time on assessments
- Highlight key directions
- If a manipulative is used during instruction, allow its use on a test
- Opportunities for cooperative partner work

- Provide reteach pages if necessary
- Provide several ways to solve a problem if possible
- Provide visual aids and anchor charts
- Test in alternative site
- Tiered lessons and assignments
- Use of a graphic organizer
- Use of concrete materials and objects (manipulatives)
- Use of word processor
- Vary test formats