

Phonics Unit 3(T3)- Grade 1

Content Area: **Reading**
Course(s): **Writing 3**
Time Period: **March**
Length: **All year**
Status: **Published**

Unit Overview

This unit begins around March/April and will continue through to the end of the school year. Units 9,10,11,12,13 & 14 are covered in this unit, although you may not get all the way through to 14. Continue to use the Unit 3-11 Scale for the beginning of the trimester. This skills covered are as listed below:

The content that is covered is as listed below:

Unit 9 (2 weeks)-Closed syllable concept with short vowels, closed syllables vs. open syllables, vowel team sounds for: ai, ay, ee, ea, ey ,oi, oy, reading with accuracy & prosody, & high frequency words

Unit 10(3 weeks)- Segmenting & blending words with 5 sounds, suffix -s added to words with 5 sounds, suffixes -ed, -ing added to unchanging base words with closed syllables, vowel team sounds:oa,oe,ow,ou,oo,ue,ew,au,aw, reading with accuracy & prosody, high frequency words

Unit 11(3 weeks)- V-e syllable in one syllable words, long vowel sounds, reading with accuracy & prosody, high frequency words.

Unit 12 (3 weeks)- multisyllabic words, compound words, syllable division rules, reading and spelling words with two closed syllables or closed & v-e syllables, reading with accuracy & prosody, paragraph structure, high frequency words.

Unit 13 (3 weeks)-suffix -s, -ed, -ing, added to multisyllabic words, suffix -es added to base words with closed syllables, reading with accuracy & prosody, high frequency words

Unit 14 (2 weeks)- review of word structure & concepts, review sentence construction & proofreading, high frequency words

Priority Standards

LA.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
LA.RF.1.3.B	Decode regularly spelled one-syllable words.
LA.RF.1.3.E	Decode two-syllable words following basic patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.
LA.RF.1.4.A	Read grade-level text with purpose and understanding.
LA.RF.1.4.B	Read grade-level text orally with accuracy, appropriate rate, and expression.

Essential Questions

- How do I spell words with a suffix?
- How do you spell words with a closed syllable?
- How do you spell words with a v-e syllable?
- How will trick words help me as a reader?
- What are suffixes and how do they change the meaning of words?
- What does it mean to read with accuracy?
- What does it sound like to read with fluency?
- What does it sound like to read with prosody?
- What is a closed syllable?
- What is a v-e syllable?

Learning Targets Unit 9-11 (from Unit 3-11 Scale)

Targets begin at the bottom & progress to the top to show growth towards the goal.

I Can....

- End Unit 10
- End Unit 11
- End Unit 9
- Read a short text with accuracy, fluency, & prosody.
- Read a text with accuracy & prosody.
- Read a text with accuracy & prosody.
- Recognize & read trick words.
- Recognize & read trick words.
- Recognize & read trick words.
- Recognize, segment & spell words with v-e syllables in isolation & within a sentence.
- Recognize, segment, & spell words with closed syllables in isolation & within a sentence.
- Segment, read & spell base words with 5 sounds & add the appropriate suffix (-s, -ed, -ing) in isolation and within a sentence.

Learning Targets Unit 12-14 (from Unit 12-14 Scale)

Targets begin at the bottom & progress to the top to show growth towards the goal.

I Can....

- End Unit 12
- End Unit 13
- End Unit 14
- Read grade level text with accuracy & fluency.
- Read grade level text with accuracy & fluency.
- Read text with accuracy & prosody.
- Recognize & spell trick words.
- Recognize & spell trick words.
- Recognize & spell trick words.
- Segment & spell multisyllabic (2 syllable) words in isolation and within a sentence.
- Segment & spell multisyllabic base words with suffix -s, -ing, -ed & -es in isolation and within a sentence.
- Segment & spell multisyllabic words with suffixes, closed syllables & v-e syllables in isolation and in a sentence.

Unit Assessments (Required)

- DIBELS
- Foundations Unit Assessment

Learning Plan (Skills and Activities)

Unit & Week	Skills Addressed	Activities	Learning Goal
Unit 9 Week 1	<ul style="list-style-type: none">• Understand how to identify a word with a closed syllable.• Identify & spell words with closed syllables.• Spell new trick words & understand that when certain vowels are next to each other in a word, they can make 1 long vowel sound.• Recognize vowel teams and read and identify words with closed syllables.• Read a short text with accuracy, fluency & prosody and identify words with closed syllables. (Fred the Frog)	<ul style="list-style-type: none">• Drill Sounds/Warm-Up• Introduce New Concepts• Echo/Find Letters & Words• Word of the Day• Dictation (Composition Book)• Trick Words-Reading & Spelling• Dictation (Dry	<ul style="list-style-type: none">• Spell unit trick words and words with closed syllables in isolation and within a sentence.• Read a short text with accuracy, fluency & prosody.

		Erase) • Make It Fun • Storytime	
Unit 9 Week 2	<ul style="list-style-type: none"> • Understand how to differentiate between closed syllables and open syllables. • Recognize vowel teams and identify & spell words with closed syllables. • Read and spell new trick words and spell nonsense words with closed syllables. • Spell words with closed syllables and add suffix -s when needed. • Read a short text with accuracy, fluency & prosody and identify words with closed syllables. (Fred the Frog) • Spell unit trick words and words with closed syllables in isolation and within a sentence. (Unit 9 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Echo/Find Letters & Words • Dictation (Dry Erase) • Make It Fun • Word of the Day • Dictation (Composition Book) • Word Play • Trick Words-Reading & Spelling • Storytime • Unit Test 	<ul style="list-style-type: none"> • Spell unit trick words and words with closed syllables in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 10 Week 1	<ul style="list-style-type: none"> • Recognize vowel teams and tap out/segment words with 5 sounds. • Read and spell words with 5 sounds. • Read and identify words with 5 sounds. • Recognize vowel teams and spell new trick words. • Read a short text with accuracy, fluency & prosody. (The Skunk) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Word of the Day • Word Talk • Dictation (Composition Book) • Make It Fun • Echo/Find Letters & Words • Teach Trick Words-Reading & Spelling • Dictation (Dry Erase) • Storytime 	<ul style="list-style-type: none"> • Spell unit trick words and words with 5 sounds (and suffix-s) in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 10 Week 2	<ul style="list-style-type: none"> • Read and spell new trick words and words with 5 sounds. • Read and spell words with 5 sounds and add suffix -s when needed. • Recognize vowel teams and read and spell words with 5 sounds and suffix 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Word Play • Trick Words-Reading & Spelling 	<ul style="list-style-type: none"> • Spell unit trick words and words with 5 sounds (and suffix -s) in isolation and within a sentence.

	<ul style="list-style-type: none"> -s. • Read and spell words with 5 sounds in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody and identify words with 5 sounds. (The Skunk) 	<ul style="list-style-type: none"> • Dictation (Dry Erase) • Word of the Day • Introduce New Concepts • Echo/Find Letters & Words • Make It Fun • Dictation (Composition Book) 	<ul style="list-style-type: none"> • Read a short text with accuracy, fluency & prosody.
Unit 10 Week 3	<ul style="list-style-type: none"> • Read and spell base words with 5 sounds and add suffix -ed & -ing when needed. • Recognize vowel teams and read and spell words with 5 sounds. • Read and spell new trick words and basewords with 5 sounds and a suffix. • Read and spell basewords with 5 sounds and add suffix -s, -ed, -ing when needed. • Read a short text with accuracy, fluency & prosody and identify words with 5 sounds. (The Skunk) • Spell unit trick words and words with 5 sounds (and suffix -s) in isolation and within a sentence. (Unit 10 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Word of the Day • Echo/Find Letters & Words • Word Talk • Dictation (Composition Book) • Trick Words-Reading & Spelling • Make It Fun • Storytime • Unit Test 	<ul style="list-style-type: none"> • Spell unit trick words and words with 5 sounds (and suffix -s) in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 11 Week 1	<ul style="list-style-type: none"> • Understand that a word with v-e syllable makes a long vowel sound. • Know the spelling and correspondence for long vowel sounds and use it to spell words with v-e syllable. • Identify and spell words with v-e syllable in isolation and within a sentence. • Read and spell new trick words and words with v-e syllable. • Read a short text with accuracy, fluency & prosody. (Jake the Whale) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Echo/Find Letters & Words • Word of the Day • Trick Words-Reading & Spelling • Word Talk • Storytime 	<ul style="list-style-type: none"> • Spell unit trick words and words with v-e syllable in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 11 Week	<ul style="list-style-type: none"> • <ul style="list-style-type: none"> ○ Read and spell new trick words. ○ Read and spell words with a 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Trick Words-Reading & 	<ul style="list-style-type: none"> • Spell unit trick words and words with v-e syllable in isolation and within

2	<p>v-e syllable.</p> <ul style="list-style-type: none"> ○ Differentiate between words with closed syllables and words with v-e syllables. ○ Read and spell words with a v-e syllable in isolation and within a sentence. ○ Read a short text with accuracy, fluency & prosody and identify words with a v-e syllable. (Jake the Whale) 	<p>Spelling</p> <ul style="list-style-type: none"> • Dictation (Dry Erase) • Word of the Day • Echo/Find Letters & Words • Dictation (Composition Book) • Word Talk • Make It Fun • Storytime • Dictation (Day 5 Check-Up) 	<p>a sentence.</p> <ul style="list-style-type: none"> • Read a short text with accuracy, fluency & prosody.
Unit 11 Week 3	<ul style="list-style-type: none"> • Add suffix -s to words with v-e syllable. • Read and spell words with v-e syllable in isolation and within a sentence. • Differentiate between words with closed and v-e syllables. • Read and spell words and nonsense words with v-e syllable. • Read a short text with accuracy, fluency & prosody and identify words with v-e syllable. (Jake the Whale) • Spell Unit trick words with v-e syllable in isolation and within a sentence. (Unit 11 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Word Play • Introduce New Concepts • Echo/Find Letters & Words • Word of the Day • Dictation (Dry Erase) • Word Talk • Make It Fun • Dictation (Composition Book) • Storytime • Unit test 	<ul style="list-style-type: none"> • Spell unit trick words and words with v-e syllable in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 12 Week 1	<ul style="list-style-type: none"> • Understand how to identify multisyllabic words. • Identify and segment multisyllabic words into closed syllables. • Spell & segment multisyllabic words into closed syllables. • Spell new trick words & identify and segment multisyllabic words. • Read a short text with accuracy, fluency & prosody and identify multisyllabic words. (Jackson) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Word of the Day • Dictation (Dry Erase) • Make It Fun • Echo/Find Letters & Words • Word Talk • Trick Words - Reding & Spelling 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.

		<ul style="list-style-type: none"> • Storytime 	
Unit 12 Week 2	<ul style="list-style-type: none"> • Identify, read & spell multisyllabic words with v-e syllables. • Spell new trick words & identify compound words with v-e syllables. • Segment multisyllabic words into closed and v-e syllables. • Spell new trick words & identify and segment multisyllabic words. • Read a short text with accuracy, fluency & prosody and identify multisyllabic words. (Jackson) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Dictation (Dry Erase) • Word of the Day • Make It Fun • Dictation (Composition Book) • Word Talk • Trick Words-Reading & Spelling • Storytime • Dictation (Day 5 Check-Up) 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 12 Week 3	<ul style="list-style-type: none"> • Read and spell multisyllabic words including words ending in /k/. • Spell new trick words & spell out and segment multisyllabic words. • Read and segment multisyllabic words including words ending in /k/. • Identify, spell & segment multisyllabic words. • Read a short text with accuracy, fluency & prosody and identify multisyllabic words. (Jackson) • Spell unit trick words and multisyllabic words in isolation and within a sentence, (Unit 12 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Echo/Find Letters & Words • Dictation (Dry Erase) • Word of the Day • Trick Words-Reading & Spelling • Make It Fun • Word Talk • Dictation (Composition Book) • Storytime • Unit Test 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
Unit 13 Week 1	<ul style="list-style-type: none"> • Understand the suffix -s, -ed, & -ing can be added to multisyllabic words & spell new trick words. • Spell multisyllabic words with a suffix. • Read & segment multisyllabic 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Trick Words- 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words with suffix -s, -ing, -ed, & -es in isolation and

	<p>words with a suffix.</p> <ul style="list-style-type: none"> • Read a short text with accuracy, fluency & prosody and identify multisyllabic words with a suffix. (Brad's Lost Glasses) 	<p>Reading & Spelling</p>	<p>within a sentence.</p> <ul style="list-style-type: none"> • Read a short text with accuracy, fluency & prosody.
<p>Unit 13</p> <p>Week 2</p>	<ul style="list-style-type: none"> • Understand that the vowel suffix -es makes a word plural & spell new trick words. • Spell words with the suffix -s, -ing, -ed, & -es. • Determine when to add the suffix -s or -es to a word. • Spell new trick words & read multisyllabic words with a suffix. • Read a short text with accuracy, fluency & prosody and identify multisyllabic words with a suffix. (Brad's Lost Glasses) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Trick Words-Reading & Spelling • Word of the Day • Dictation (Dry Erase) • Make It Fun • Dictation (Composition Book) • Word Talk • Storytime • Dictation (Day 5 Check-Up) 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words with suffix -s, -ing, -ed, & -es in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
<p>Unit 13</p> <p>Week 3</p>	<ul style="list-style-type: none"> • Spell new trick words & understand to use the vowel suffix -es to words ending in digraphs sh and ch. • Determine when to add the suffix -s or -es to words. • Read, spell, & segment multisyllabic words with a suffix. • Read a short text with accuracy, fluency & prosody & identify multisyllabic words with a suffix. (Brad's Lost Glasses) • Spell unit trick words and multisyllabic words with suffix -s, -ing, -ed, & -es in isolation and within a sentence. (Unit 13 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Trick Words-Reading & Spelling • Word of the Day • Dictation (Dry Erase) • Make It Fun • Dictation (Composition) • Word Talk • Echo/Find Letters & Words • Storytime • Unit Test 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words with suffix -s, -ing, -ed, & -es in isolation and within a sentence. • Read a short text with accuracy, fluency & prosody.
<p>Unit 14</p>	<ul style="list-style-type: none"> • Target the areas your class needs review in: • Spell new trick words & identify 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words

Week 1	<p>words with digraphs, blends, bonus letters, glued sounds & closed syllables.</p> <ul style="list-style-type: none"> • Read & spell words with the v-e syllable, the suffix -s, and the vowel suffix -es. • Spell words with the suffix -s, -es, -ed, & -ing. • Read a short text with accuracy, fluency & prosody and identify words with closed syllables, words with bonus letters & multisyllabic words with a suffix. (The Big Splash) 	<ul style="list-style-type: none"> • Word Play • Trick Sounds-Reading & Spelling • Dictation (Dry Erase) • Word of the Day • Word Talk • Make It Fun • Dictation (Composition Book) • Storytime • Dictation (Day 5 Check-Up) 	<p>with suffixes, closed syllables & v-e syllables in isolation and in a sentence.</p> <ul style="list-style-type: none"> • Read a short text with accuracy, fluency & prosody.
Unit 14 Week 2	<ul style="list-style-type: none"> • Target the areas your class needs review in: • Spell multisyllabic words & segment into syllables. • Spell words with bonus letters, closed syllables, v-e syllables, and suffixes. • Spell new trick words. • Read a short text with accuracy, fluency & prosody and identify multisyllabic words with a suffix. (The Big Splash) • Spell unit trick words and multisyllabic words with suffixes, closed syllables & v-e syllables in isolation and in a sentence. (Unit 14 Assessment) 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Word Play • Echo/Find Letters & Words • Trick Words-Reading & Spelling • Word of the Day • Make It Fun • Dictation (Composition Book) • Dictation (Dry Erase) • Word Talk • Storytime • Unit Test 	<ul style="list-style-type: none"> • Spell unit trick words and multisyllabic words with suffixes, closed syllables & v-e syllables in isolation and in a sentence. • Read a short text with accuracy, fluency, & prosody.

Technology Integration

Website name	Web address
starfall	www.starfall.com
abcyia	www.abcyia.com

Wilson's Learning Academy	www.wilsonacademy.com

- 8.1.2.A.1 Identify the basic features of a digital device and explain its purpose.
- 8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Cross Curricular Connections

Reading: Building strength in our decoding skills will also help our fluency, rate, & prosody. We also work with short stories and reinforce comprehension skills.

Writing: Students continually work on writing mechanics such as capitalizing names, dates, and the beginning of sentences, & appropriately using different types of punctuation marks.

21st Century Life & Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP12. Work productively in teams while using cultural global competence.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.

Materials and Resources

- Dry Erase Boards
- Echo/Baby Echo

- Home Support Pack
- Large Sound Cards (as introduced)
- Large Writing Grid
- Mark It Up Poster
- Sentence frames
- Sound Posters
- Standard Sound cards (as introduced)
- Story (short text)
- Student Journals
- Student Letter Magnetic Boards with Letter Tiles (letters added as they are introduced)
- Student Notebooks
- Suffix Frames
- Syllable Frames
- Teacher's Manual Level 1
- Trick Word Cards
- Vowel Extension Poster
- Wilsonacademy.com
- Word of the Day Cards