

Phonics Unit 2(T2)- Grade 1

Content Area: **Reading**
Course(s): **Writing 3**
Time Period: **September**
Length: **All year**
Status: **Published**

Unit Overview

PHONICS UNIT 2 (December-March)

Unit 6 is weeks long, Unit 7 is 3 weeks, & Unit 8 is two weeks. This makes for a total of 8 weeks with some room for reteaching if necessary. Continue to use the Unit 3-11 Scale for these skills, keeping in mind that it will not be completed by the end of Trimester 2. This skills covered are as listed below:

- **Unit 6**-Baseword with suffix -s, pluralization, reading with accuracy & prosody, high frequency words.
- **Unit 7**- Glued sounds -ang,-ing,-ong,-ung, -ank,-ink,-onk,-unk, Reading with accuracy & prosody, high frequency words
- **Unit 8**- Consonant blends, digraph blends, adding suffix -s to words with 4 sounds, r-controlled vowels, reading with accuracy & prosody, high frequency words.

Priority Standards

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| ELA.L.RF.1.1 | Demonstrate mastery of the organization and basic features of print (including those listed under L.RF.K.1); recognize and understand the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). |
| ELA.L.RF.1.2 | Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. |
| ELA.L.RF.1.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| ELA.L.RF.1.4 | Read with sufficient accuracy and fluency to support comprehension. |
| ELA.L.WF.1.1 | Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1). |
| ELA.L.WF.1.2 | Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with: |
| ELA.L.WF.1.3 | Demonstrate command and use of the conventions of writing, (including those proficiencies listed in L.WF.K.3): |

Essential Questions

- How can I spell words with blends?
- How can I spell words with different glued sounds?
- How can I spell words with digraph blends?
- How can suffix -s change the meaning of a word?
- What does reading with fluency sound like?
- What does reading with prosody sound like?
- What is a blend?
- What is a digraph blend?
- What is a glued sound?

Learning Plan (Skills and Activities)

| Unit & Week | Skills Addressed | Activities | Learn |
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| Unit 6 Week 1 | <ul style="list-style-type: none"> • Read a short text with accuracy & fluency. • Recognize & spell basewords with suffix -s and trick words. • Read & spell new trick words and basewords with suffix -s • Recognize & spell basewords with suffix -s. • Understand that adding suffix -s to a baseword makes it plural. | <ul style="list-style-type: none"> • Drill Sounds • Word Play • Intro New Concepts • Make it Fun • Dictation (White board) • Word of the Day • Teach Trick Words: Reading and Spelling • Echo/Find Letters & Words • Dictation (Notebook) • Word Talk • Storytime | <ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency. |
| Unit 6 Week 2 | <ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with suffix -s.(Mack and Bugs) • Recognize & spell basewords with suffix -s and trick words. • Read & spell new trick words. • Differentiate between words with suffix -s and words that end in the /s/ sound. • Recognize, read, & spell trick words and basewords with suffix -s | <ul style="list-style-type: none"> • Drill Sounds • Word of the Day • Echo/Find Letters & Words • Dictation (Whiteboards) • Make it Fun • Word of the Day • Dictation (Notebook) • Teach Trick Words: Reading and Spelling • Word Play • Word Talk • Story Time | <ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency. |

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| Unit 6 Week 3 | <ul style="list-style-type: none"> • Recognize, read, & spell trick words and basewords with suffix -s in isolation and within a sentence (Unit 6 Assessment) • Read a short text with accuracy & fluency . • Recognize, read, & spell trick words and basewords with suffix -s. • Understand that adding suffix -s to a verb basewords changes its tense. | <ul style="list-style-type: none"> • Drill Sounds • Dictation 5 Day Check Up • Intro New Concepts • Echo/Find Letters & Words • Dictation (Whiteboard) • Word of the Day • Teach Trick Words: Reading & Spelling • Word of the Day • Make it Fun • Dictation (Notebook) • Word Talk • Storytime • Unit Test | <ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency. |
| Unit 7 Week 1 | <ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Identify and spell words with glued sounds. • Read and spell new trick words & words with glued sounds. • Recognize & spell words with glued sounds, -ang,-ing,-ong,-ung • Understand & tap out glued sounds - ang,-ing,-ong,-ung | <ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Make it Fun • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Word talk • Echo/Find Letters & Words • Story Time | <ul style="list-style-type: none"> • Recognize, read, basewords with s in isolation and • I can read simple fluency. |
| Unit 7 Week 2 | <ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Read & spell new trick words and words with glued sounds, -ank,-ink,-onk,-unk • Understand & tap out glued sounds - ank,-ink,-onk,-unk | <ul style="list-style-type: none"> • Intro New Concept • Drill Sounds • Word of the Day • Echo/Find Letters & Words • Word Play • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Make it Fun • Dictation (Notebook) • Word Talk | <ul style="list-style-type: none"> • Recognize, read, basewords with s in isolation and • I can read simple fluency |

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| | | <ul style="list-style-type: none"> • Storytime | |
| Unit 7 Week 3 | <ul style="list-style-type: none"> • Recognize, read, & spell trick words and basewords with glued sounds and suffix -s in isolation and within a sentence. (Unit 7 Assessment) • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Read & spell new trick words and words with glued sounds • Recognize, read & spell trick words and basewords with glued sounds and suffix -s. • Read & spell new trick words. • Read & spell basewords with glued sounds and suffix -s. | <ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Echo/ Find Letters & Words • Teach Trick Words: Reading & Spelling • Dictation (Whiteboards) • Make it Fun • Dictation (Notebook) • Word Talk • Storytime • Unit Test | <ul style="list-style-type: none"> • Recognize, read basewords with s in isolation and • I can read simple fluency |
| Unit 8 Week 1 | <ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with blends. (The Pink Dress) • Read and spell words with blends. • Read & spell new trick words and recognize words with r-controlled vowels. • Read and spell words with blends and recognize words with r-controlled vowels. • Recognize and tap-out (segment) words with blends. | <ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Make it Fun • Teach Trick words: Reading & Spelling • Dictation (Whiteboard) • Word Talk • Echo/Find Letters & Words • Dictation (Notebook) • Storytime | <ul style="list-style-type: none"> • Recognize, read, blends, digraph l <ul style="list-style-type: none"> ○ Recogniz baseword blends, a Assessm ○ Read a sl fluency a blends. (○ Recogniz baseword -s. ○ Read & s ○ Recogniz baseword -s. ○ Recogniz words wi • I can read simple |

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| | | | fluency. |
| Unit 8 Week 2 | <ul style="list-style-type: none"> • Recognize, read, & spell basewords with blends, digraph blends, and suffix -s. (Unit 8 Assessment) • Read a short text with accuracy & fluency and identify words with blends. (The Pink Dress) • Recognize, read, & spell basewords with blends and suffix -s. • Read & spell new trick words. • Recognize, read, & spell basewords with blends and suffix -s. • Recognize digraph blends and words with r-controlled vowels. | <ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Echo/Find Letters & Words • Word Play • Make it Fun • Dictation (Notebook) • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Word Talk • Story Time • Unit Test | <ul style="list-style-type: none"> • Recognize, read, blends, digraph l • I can read simple fluency. |

Unit 6-8 Targets (from Unit 3-11 Scale)

Targets progress from bottom to top to show progression toward the learning goal.

I Can....

- End Unit 6
- End Unit 7
- End Unit 8
- Read a text with accuracy & fluency.
- Read a text with accuracy and appropriate rate.
- Read a short text with accuracy & fluency.
- Recognize & read trick words
- Recognize & read trick words
- Recognize & read trick words
- Segment, read & spell base words with blends, digraph blends, & suffix -s in isolation & within a sentence.
- Segment, read & spell base words with glued sounds (ang,ing,ong,ung,ank,ink,onk,unk) in isolation & within a sentence.

- Segment, read & spell base words with suffix -s in isolation & within a sentence.

Unit Assessments (Required)

- Unit 6 Assessment
- Unit 7 Assessment
- Unit 8 Assessment

Technology Integration

Using the list tab to include the standards from 8.1 and 8.2 that can be incorporated into this unit. Here's the link to the website: [Technology Standards 8.1 & 8.2](#) Look at the standards under the PDF for both 8.1 and 8.2 when deciding what standards to list. Think about- what standards COULD be covered in this unit as part of integration of technology- not necessarily what HAVE I covered. Think only about those that are relevant to THIS unit of study!

| Website name | Web address |
|--------------|------------------|
| starfall | www.starfall.com |
| abcyia | www.abcyia.com |

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|------------------------------|-----------------------|
| Wilson's Learning Academy | www.wilsonacdaemy.com |
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- 8.1.2.A.3 Compare the common uses of at least two different digital applications and identify the advantages and disadvantages of using each.
- 8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Cross Curricular Connections

Reading: Building strength in our decoding skills will also help our fluency, rate, & prosody. We also work with short stories and reinforce comprehension skills.

Writing: Students continually work on writing mechanics such as capitalizing names, dates, and the beginning of sentences, & appropriately using different types of punctuation marks.

21st Century Life & Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP12. Work productively in teams while using cultural global competence.
- CRP2. Apply appropriate academic and technical skills
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.

Materials and Resources

- Dry Erase Boards
- Echo/Baby echo
- Large Sound Cards
- Large Writing Grid
- Mark It Up Poster
- Sentence Frames
- Sound Posters
- Standard Sound cards (as introduced)
- Student Journals
- Student Letter Magnetic Boards with Letter Tiles (letters added as they are introduced)
- Student Notebooks
- Suffix Frames
- Syllable Frames
- Teacher's Manual Level 1
- Vowel Extension Poster
- Wilsonacademy.com
- Word of the Day Cards

