

Phonics Unit 2(T2)- Grade 1

Content Area: **Reading**
Course(s): **Writing 3**
Time Period: **September**
Length: **All year**
Status: **Published**

Unit Overview

PHONICS UNIT 2 (December-March)

Unit 6 is weeks long, Unit 7 is 3 weeks, & Unit 8 is two weeks. This makes for a total of 8 weeks with some room for reteaching if necessary. Continue to use the Unit 3-11 Scale for these skills, keeping in mind that it will not be completed by the end of Trimester 2. This skills covered are as listed below:

- **Unit 6**-Baseword with suffix -s, pluralization, reading with accuracy & prosody, high frequency words.
- **Unit 7**- Glued sounds -ang,-ing,-ong,-ung, -ank,-ink,-onk,-unk, Reading with accuracy & prosody, high frequency words
- **Unit 8**- Consonant blends, digraph blends, adding suffix -s to words with 4 sounds, r-controlled vowels, reading with accuracy & prosody, high frequency words.

Priority Standards

ELA.L.RF.1.1	Demonstrate mastery of the organization and basic features of print (including those listed under L.RF.K.1); recognize and understand the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
ELA.L.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
ELA.L.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELA.L.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:
ELA.L.WF.1.3	Demonstrate command and use of the conventions of writing, (including those proficiencies listed in L.WF.K.3):

Essential Questions

- How can I spell words with blends?
- How can I spell words with different glued sounds?
- How can I spell words with digraph blends?
- How can suffix -s change the meaning of a word?
- What does reading with fluency sound like?
- What does reading with prosody sound like?
- What is a blend?
- What is a digraph blend?
- What is a glued sound?

Learning Plan (Skills and Activities)

Unit & Week	Skills Addressed	Activities	Learning Objectives
Unit 6 Week 1	<ul style="list-style-type: none"> • Read a short text with accuracy & fluency. • Recognize & spell basewords with suffix -s and trick words. • Read & spell new trick words and basewords with suffix -s • Recognize & spell basewords with suffix -s. • Understand that adding suffix -s to a baseword makes it plural. 	<ul style="list-style-type: none"> • Drill Sounds • Word Play • Intro New Concepts • Make it Fun • Dictation (White board) • Word of the Day • Teach Trick Words: Reading and Spelling • Echo/Find Letters & Words • Dictation (Notebook) • Word Talk • Storytime 	<ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency.
Unit 6 Week 2	<ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with suffix -s.(Mack and Bugs) • Recognize & spell basewords with suffix -s and trick words. • Read & spell new trick words. • Differentiate between words with suffix -s and words that end in the /s/ sound. • Recognize, read, & spell trick words and basewords with suffix -s 	<ul style="list-style-type: none"> • Drill Sounds • Word of the Day • Echo/Find Letters & Words • Dictation (Whiteboards) • Make it Fun • Word of the Day • Dictation (Notebook) • Teach Trick Words: Reading and Spelling • Word Play • Word Talk • Story Time 	<ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency.

<p>Unit 6 Week 3</p>	<ul style="list-style-type: none"> • Recognize, read, & spell trick words and basewords with suffix -s in isolation and within a sentence (Unit 6 Assessment) • Read a short text with accuracy & fluency . • Recognize, read, & spell trick words and basewords with suffix -s. • Understand that adding suffix -s to a verb basewords changes its tense. 	<ul style="list-style-type: none"> • Drill Sounds • Dictation 5 Day Check Up • Intro New Concepts • Echo/Find Letters & Words • Dictation (Whiteboard) • Word of the Day • Teach Trick Words: Reading & Spelling • Word of the Day • Make it Fun • Dictation (Notebook) • Word Talk • Storytime • Unit Test 	<ul style="list-style-type: none"> • Recognize, read, basewords with within a sentence • I can read simple fluency.
<p>Unit 7 Week 1</p>	<ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Identify and spell words with glued sounds. • Read and spell new trick words & words with glued sounds. • Recognize & spell words with glued sounds, -ang,-ing,-ong,-ung • Understand & tap out glued sounds - ang,-ing,-ong,-ung 	<ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Make it Fun • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Word talk • Echo/Find Letters & Words • Story Time 	<ul style="list-style-type: none"> • Recognize, read, basewords with , s in isolation and • I can read simple fluency.
<p>Unit 7 Week 2</p>	<ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Read & spell new trick words and words with glued sounds, -ank,-ink,-onk,-unk • Understand & tap out glued sounds - ank,-ink,-onk,-unk 	<ul style="list-style-type: none"> • Intro New Concept • Drill Sounds • Word of the Day • Echo/Find Letters & Words • Word Play • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Make it Fun • Dictation (Notebook) • Word Talk 	<ul style="list-style-type: none"> • Recognize, read, basewords with , s in isolation and • I can read simple fluency

		<ul style="list-style-type: none"> • Storytime 	
Unit 7 Week 3	<ul style="list-style-type: none"> • Recognize, read, & spell trick words and basewords with glued sounds and suffix -s in isolation and within a sentence. (Unit 7 Assessment) • Read a short text with accuracy & fluency and identify words with glued sounds.(King Sam) • Read & spell new trick words and words with glued sounds • Recognize, read & spell trick words and basewords with glued sounds and suffix -s. • Read & spell new trick words. • Read & spell basewords with glued sounds and suffix -s. 	<ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Echo/ Find Letters & Words • Teach Trick Words: Reading & Spelling • Dictation (Whiteboards) • Make it Fun • Dictation (Notebook) • Word Talk • Storytime • Unit Test 	<ul style="list-style-type: none"> • Recognize, read basewords with s in isolation and • I can read simple fluency
Unit 8 Week 1	<ul style="list-style-type: none"> • Read a short text with accuracy & fluency and identify words with blends. (The Pink Dress) • Read and spell words with blends. • Read & spell new trick words and recognize words with r-controlled vowels. • Read and spell words with blends and recognize words with r-controlled vowels. • Recognize and tap-out (segment) words with blends. 	<ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Make it Fun • Teach Trick words: Reading & Spelling • Dictation (Whiteboard) • Word Talk • Echo/Find Letters & Words • Dictation (Notebook) • Storytime 	<ul style="list-style-type: none"> • Recognize, read, blends, digraph l <ul style="list-style-type: none"> ○ Recogniz baseword blends, a Assessm ○ Read a sl fluency a blends. (○ Recogniz baseword -s. ○ Read & s ○ Recogniz baseword -s. ○ Recogniz words wi • I can read simple

			fluency.
Unit 8 Week 2	<ul style="list-style-type: none"> • Recognize, read, & spell basewords with blends, digraph blends, and suffix -s. (Unit 8 Assessment) • Read a short text with accuracy & fluency and identify words with blends. (The Pink Dress) • Recognize, read, & spell basewords with blends and suffix -s. • Read & spell new trick words. • Recognize, read, & spell basewords with blends and suffix -s. • Recognize digraph blends and words with r-controlled vowels. 	<ul style="list-style-type: none"> • Drill Sounds • Intro New Concept • Word of the Day • Echo/Find Letters & Words • Word Play • Make it Fun • Dictation (Notebook) • Teach Trick Words: Reading & Spelling • Dictation (Whiteboard) • Word Talk • Story Time • Unit Test 	<ul style="list-style-type: none"> • Recognize, read, blends, digraph l • I can read simple fluency.

Unit 6-8 Targets (from Unit 3-11 Scale)

Targets progress from bottom to top to show progression toward the learning goal.

I Can....

- End Unit 6
- End Unit 7
- End Unit 8
- Read a text with accuracy & fluency.
- Read a text with accuracy and appropriate rate.
- Read a short text with accuracy & fluency.
- Recognize & read trick words
- Recognize & read trick words
- Recognize & read trick words
- Segment, read & spell base words with blends, digraph blends, & suffix -s in isolation & within a sentence.
- Segment, read & spell base words with glued sounds (ang,ing,ong,ung,ank,ink,onk,unk) in isolation & within a sentence.

- Segment, read & spell base words with suffix -s in isolation & within a sentence.

Unit Assessments (Required)

- Unit 6 Assessment
- Unit 7 Assessment
- Unit 8 Assessment

Technology Integration

Using the list tab to include the standards from 8.1 and 8.2 that can be incorporated into this unit. Here's the link to the website: [Technology Standards 8.1 & 8.2](#) Look at the standards under the PDF for both 8.1 and 8.2 when deciding what standards to list. Think about- what standards COULD be covered in this unit as part of integration of technology- not necessarily what HAVE I covered. Think only about those that are relevant to THIS unit of study!

Website name	Web address
starfall	www.starfall.com
abcya	www.abcya.com
Wilson's Learning Academy	www.wilsonacdaemy.com

- 8.1.2.A.3 Compare the common uses of at least two different digital applications and identify the advantages and disadvantages of using each.
- 8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Cross Curricular Connections

Reading: Building strength in our decoding skills will also help our fluency, rate, & prosody. We also work with short stories and reinforce comprehension skills.

Writing: Students continually work on writing mechanics such as capitalizing names, dates, and the beginning of sentences, & appropriately using different types of punctuation marks.

21st Century Life & Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP12. Work productively in teams while using cultural global competence.
- CRP2. Apply appropriate academic and technical skills
- CRP4. Communicate clearly and effectively and with reason.
- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.

Materials and Resources

- Dry Erase Boards
- Echo/Baby echo
- Large Sound Cards
- Large Writing Grid
- Mark It Up Poster
- Sentence Frames
- Sound Posters
- Standard Sound cards (as introduced)
- Student Journals
- Student Letter Magnetic Boards with Letter Tiles (letters added as they are introduced)
- Student Notebooks
- Suffix Frames
- Syllable Frames
- Teacher's Manual Level 1
- Vowel Extension Poster
- Wilsonacademy.com
- Word of the Day Cards

