

Phonics Unit 1(T1)- Grade 1

Content Area: **Reading**
Course(s): **Writing 3**
Time Period: **September**
Length: **All year**
Status: **Published**

Unit Overview

These trimester units begin at your discretion in September and will continue through until about the end of October for the learning goal. The 2nd learning goal will extend from October until the end of Trimester 1 (December). Extend the time if students have not mastered the skills taught in these units. The skills covered are listed below:

1st Scale-Review of K

- **Unit 1** (3 weeks): Review or teach letter names, keywords, sounds and lowercase letter formations of the letters a-z. Foundations procedures are taught.
- **Unit 2** (2 weeks): Teach/review how to blend and and read cvc words, sentence structure with capital letters in the beginning and periods at the end, spell trick words, continue to reinforce proper letter formation. Foundations procedures are taught.

2nd Scale-Begin to Introduce New Concepts

**** You will NOT complete this learning scale until sometime early Trimester 3****

- **Unit 3** (2 weeks): Teach digraphs, read with accuracy & prosody, high frequency words.
- **Unit 4** (2 weeks): Teach bonus letters, read with accuracy & prosody, high frequency words.
- **Unit 5** (1 week): Teach the glued sounds am and an, decode nonsense words.

Priority Standards

ELA.L.RF.1.1	Demonstrate mastery of the organization and basic features of print (including those listed under L.RF.K.1); recognize and understand the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
ELA.L.RF.1.2	Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
ELA.L.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELA.L.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
ELA.L.WF.1.1	Demonstrate command of the conventions of writing (including those proficiencies listed in L.WF.K.1).
ELA.L.WF.1.2	Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words (including those proficiencies listed in L.WF.K.2) with:
ELA.L.WF.1.3	Demonstrate command and use of the conventions of writing, (including those

Essential Questions

- How do I decode cvc words?
- How do I organize letters and orders alphabetically?
- How do I spell words with glued sounds?
- How do you spell words with bonus letters?
- How do you spell words with digraphs?
- How will recognizing trick words make me a better reader?
- What does it sound like to read fluently?
- What is a bonus letter?
- What is a digraph?
- What is a glued sound?
- Why is it important properly form letters?
- Why is it important to know vowel sounds?
- Why is it important to use correct capitalization and punctuation in a sentence?

Learning Scale for Foundations Units 1 & 2

(targets begin at the bottom & progress to the top to show growth towards the goal)

I Can....

- Demonstrate understanding of the organization and basic features of print. (U2 Assessment)
- Identify and correctly form lower case letters and sounds.
- Identify and orally produce short vowel sounds.
- Identify dictated consonant sounds
- Practice writing sentences that begin with capitals and end in punctuation marks.
- Recognize & organize letters into abc order.
- Recognize & spell trick words
- Recognize, read, & spell trick words (U2 Assessment)
- Segment & spell regularly spelled, cvc words.(Unit 2 Assessment)
- Segment & spell cvc words.
- Write letters in abc order and identify dictated letter sounds. (Unit 1 Assessment)

Unit Assessments (Required)

- Unit 1 Foundations Assessment
- Unit 2 Foundations Assessment
- Unit 3 Foundations Assessment
- Unit 4 Foundations Assessment
- Unit 5 Foundations Assessment

Learning Plan (Skills and Activities)

Unit and Week	Skills Addressed	Activities	Learning Goal
Unit 1 Week 1-3	<ul style="list-style-type: none"> • Identify and correctly form lower case letters and sounds. • Identify and orally produce short vowel sounds. • Recognize & organize letters into abc order. 	<ul style="list-style-type: none"> • Letter-Keyword-Sound • Sky Write/Letter Formation • Echo/Letter Formation • Vowel Extension • Student Notebook • Unit Test 	<ul style="list-style-type: none"> • Write letters in abc order and identify dictated letter sounds.
Unit 2 Week 1	<ul style="list-style-type: none"> • Tap-out & spell basic cvc words. • Identify letters & their sounds and segment/tap out the sounds in cvc words. • Identify dictated consonant sounds and spell cvc words. 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Word Play • Introduce New Concepts • Dictation • Echo/Letter Formation 	<ul style="list-style-type: none"> • Recognize, read & spell unit trick words & cvc words by tapping them out.
Unit 2 Week 2	<ul style="list-style-type: none"> • Recognize, read & spell new unit trick words & cvc words. • Tap-out, read, and spell cvc words. • Practice writing sentences that begin with capital letters and end in punctuation marks. • Identify dictated consonant sounds and spell cvc words. 	<ul style="list-style-type: none"> • Drill Sounds/Warm-up • Word Play • Teach Trick Words-Reading & Spelling • Echo/Find Letters & Words • Word of the Day • Dictation • Make It Fun • Word Talk • Unit Test 	<ul style="list-style-type: none"> • Recognize, read & spell unit trick words & cvc words by tapping them out.

Unit 3 Week 1-2	<ul style="list-style-type: none"> • Identify words with digraphs & spell new trick words. • Read & spell nonsense words and real words with digraphs. • Read a short text with accuracy & appropriate rate. • Understand spelling & decoding rules for 'ck'. 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Teach Trick Words- Reading & Spelling • Word Play • Dictation • Word of the Day • Make It Fun • Storytime • Echo/Find Letters & Words • Word Talk • Unit Test 	<ul style="list-style-type: none"> • Read and spell words with digraphs in isolation and within a sentence with trick words. • Read simple text with accuracy and fluency.
Unit 4 Week 1-2	<ul style="list-style-type: none"> • Understand the spelling rule for "bonus letters". • Read & spell new trick words & words with bonus letters. • Understand spelling rule for the glued sound,-all. • Read a short text with accuracy & appropriate rate. 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Echo/Find Letters & Words • Word Play • Teach Trick Words- Reading & Spelling • Dictation • Word of the Day • Word Talk • Make It Fun • Storytime • Day 5 Check-Up • Unit Test 	<ul style="list-style-type: none"> • Read & spell words with glued sounds, "am" & "an" in isolation and within a sentence. • Read simple text with accuracy and fluency.
Unit 5 Week 1	<ul style="list-style-type: none"> • Understand how to spell words with glued sounds "am" and "an". • Identify, read, & spell real and nonsense words with glued sounds "am" and "an". • Read a short text with accuracy and appropriate rate and identify words with glued sounds. • Read & spell new 	<ul style="list-style-type: none"> • Drill Sounds/Warm-Up • Introduce New Concepts • Word of the Day • Teach Trick Words-Reading & Spelling • Dictation • Word Talk • Make It Fun • Word of the Day • Storytime 	<ul style="list-style-type: none"> • Read & spell words with glued sounds, "am" & "an" in isolation and within a sentence. • Read simple text with accuracy and fluency.

	trick words.	• Unit Test	
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Technology Integration

Website name

starfall

abcya

Web address

www.starfall.com

www.abcya.com

Wilson's Learning Academy

www.wilsonacdaemy.com

- 8.1.2.A.1 Identify the basic features of a digital device and explain its purpose.
- 8.1.2.A.4 Demonstrate developmentally appropriate navigation skills in virtual environments (i.e. games, museums).

Cross Curricular Connections

Connections to Reading: Frequently practicing letter and vowel sounds and developing decoding skills will help student's fluency, rate & prosody.

Connections to Writing: Students can apply writing mechanics practiced, such as, proper letter formation and capitalization and punctuation.

21st Century Life & Career Ready Practices

- CRP1. Act as a responsible and contributing citizen and employee.
- CRP10. Plan education and career paths aligned to personal goals.
- CRP11. Use technology to enhance productivity.
- CRP12. Work productively in teams while using cultural global competence.
- CRP2. Apply appropriate academic and technical skills.
- CRP4. Communicate clearly and effectively and with reason.

- CRP5. Consider the environmental, social and economic impacts of decisions.
- CRP6. Demonstrate creativity and innovation.
- CRP7. Employ valid and reliable research strategies.
- CRP8. Utilize critical thinking to make sense of problems and persevere in solving them.
- CRP9. Model integrity, ethical leadership and effective management.

Materials and Resources

- Dry Erase Boards
- Echo/Baby Echo
- Home Support Pack
- Large Sound Cards (as introduced)
- Large Writing Grid
- Mark It Up Poster
- Sentence Frames
- Sound Posters
- Standard Sound cards (as introduced)
- Story (short text)
- Student Journals
- Student Letter Magnetic Boards with Letter Tiles (letters added as they are introduced)
- Student Notebooks
- Suffix Frames
- Syllable Frames
- Teacher's Manual Level 1
- Trick Word Cards
- Vowel Extension Poster
- Wilsonacademy.com
- Word of the Day Cards