

GRADE 1- Module 12: Genre Study - Literary Texts

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities.

In Module 11:

In this module, children will study fictional texts through the focus of realistic fiction, folktale, and fantasy fiction.

Essential Question: What are the characteristics of realistic fiction, folktales, and fantasy fiction?

Week 1: What are the characteristics of realistic fiction?

Week 2: What are the characteristics of folktales?

Week 3: What are the characteristics of fantasy?

Standards Covered in Current Unit/Module

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

Related Standards and Learning Goals

L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.1.1. Demonstrate command of the conventions of writing

L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
<p>Week 1</p> <p>Phonological Awareness</p> <p>Phonics Focus Skill</p> <ul style="list-style-type: none"> • Vowel Teams au, aw <p>Spelling</p> <ul style="list-style-type: none"> • Words with Vowel Teams au, aw <p>Handwriting</p> <ul style="list-style-type: none"> • Review Manuscript <p>Irregular Words</p>	<p>L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by blending and substituting phonemes. • Recognize phonemes and graphemes in visual, auditory, and blending reviews. • Learn the phonics focus skill: vowel teams au, aw. • Practice blending the phonics focus skill in words. • Practice spelling by word building. • Practice handwriting: review manuscript. • Learn and practice irregular words: father, other, mother, brother. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Weekly Assessment 	<p>Materials</p> <p>Whole-Class Presentation: HMH Classcraft™ Essential Session</p> <p>Student Practice:</p> <ul style="list-style-type: none"> ○ Word Study Studio Sessions ○ 49: Phonemic Awareness: Blend Phonemes ○ 55: Phonemic Awareness: Substitute Phonemes ○ 51: Phonemic Awareness: Segment Phonemes ○ 210: Phonics: Vowel Combinations ○ Decodable Books Books 80-81

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<ul style="list-style-type: none"> • father, other, mother, brother <p>Fluency</p> <ul style="list-style-type: none"> • Phrasing and Intonation 	<p>L.WF.1.1. Demonstrate command of the conventions of writing</p> <p>L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words</p>	<ul style="list-style-type: none"> ○ • Irregular Words ○ • Phonics: Vowel Teams au, aw ○ • Comprehension: Story Structure, Point of View ○ • Grammar Review: Commands, Subjects and Verbs, Verbs and Time, Spelling, Questions 	<ul style="list-style-type: none"> ○ Additional Practice, Lessons 1-5 <p>Routines:</p> <ul style="list-style-type: none"> ○ Blending: Continuous ○ Write and Reveal ○ Heart Words ○ Decodable Text ○ Partner Reading
<p>Week 2</p> <p>Phonological Awareness</p> <p>Phonics Focus Skill</p> <ul style="list-style-type: none"> • Vowel Team Diphthongs ou, ow /ow/ <p>Spelling</p> <ul style="list-style-type: none"> • Words with Vowel Team Diphthongs ou, ow /ow/ <p>Handwriting</p> <ul style="list-style-type: none"> • Review Manuscript <p>Irregular Words</p> <ul style="list-style-type: none"> • fought, bought, brought, thought 	<p>L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.1.1. Demonstrate command of the conventions of writing</p> <p>L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> ● Practice phonological awareness by blending and segmenting phonemes. ● Recognize phonemes and graphemes in visual, auditory, and blending reviews. ● Learn the phonics focus skill: vowel team diphthongs ou, ow /ow/. ● Practice blending the phonics focus skill in words. ● Practice handwriting: review manuscript. ● Practice spelling by word building. ● Learn and practice irregular words: fought, bought, brought, thought. ● Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> ● Weekly Assessment <ul style="list-style-type: none"> ○ • Irregular Words ○ • Phonics: Vowel Team Diphthongs ou, ow /ow/ ○ • Comprehension: Characters, Theme ○ • Grammar Review: Compound Questions and Statements; Names of Months, Days, and Holidays; Future Tense; Prepositions and Prepositional Phrases; Adjectives That Compare 	<p>Materials</p> <ul style="list-style-type: none"> ○ Whole-Class Presentation:HMH Classcraft™ Essential Session <p>Student Practice:</p> <ul style="list-style-type: none"> ○ Word Study Studio Sessions ○ • 49: Phonemic Awareness: Blend Phonemes ○ • 51: Phonemic Awareness: Segment Phonemes ○ • 55: Phonemic Awareness: Substitute Phonemes ○ • 210: Phonics: Vowel Combinations ○ Decodable Books Books 82–83 ○ Additional Practice, Lessons 6–10 <p>Routines:</p> <ul style="list-style-type: none"> ○ Blending: Continuous ○ Write and Reveal ○ Heart Words ○ Decodable Text ○ Partner Reading

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<p>Fluency • Expression</p>			
<p>Week 3</p> <p>Phonological Awareness</p> <p>Phonics Focus Skill • Vowel Team Diphthongs oi, oy</p> <p>Spelling • Words with Vowel Team Diphthongs oi, oy</p> <p>Handwriting • Review Manuscript</p> <p>Irregular Words • cousin, young, touch</p> <p>Fluency • Accuracy and Self-Correction</p>	<p>L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.1.1. Demonstrate command of the conventions of writing</p> <p>L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> • Practice phonological awareness by blending and segmenting phonemes. • Recognize phonemes and graphemes in visual, auditory, and blending reviews. • Learn the phonics focus skill: vowel team diphthongs oi, oy. • Practice blending the phonics focus skill in words. • Practice handwriting: review manuscript. • Practice spelling by word building. • Practice irregular words: cousin, young, touch. • Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment 	<p>Materials</p> <ul style="list-style-type: none"> • Whole-Class Presentation:HMH Classcraft™ Essential Session <p>Student Practice:</p> <ul style="list-style-type: none"> • Word Study Studio Sessions • 49: Phonemic Awareness: Blend Phonemes • 51: Phonemic Awareness: Segment Phonemes • 55: Phonemic Awareness: Substitute Phonemes • 210: Phonics: Vowel Combinations • Decodable Books Books 84–85 • Additional Practice, Lessons 11–15 <p>Routines:</p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text • Letter Sounds • Partner Reading

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)