

GRADE 1– Module 5: Now you See It, Now You Don't

**Mission Statement**

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

**Unit/Module Overview**

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. Students will learn about words ending in vowel/consonant/silent e with different vowel patterns. Handwriting practice focuses on a spiral review of letters to ensure accuracy and legibility. Students also learn to read and spell irregular words such as *have, give, live, could, would, should, there, and where*. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

**Standards Covered in Current Unit/Module**

Related Standards and Learning Goals

L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

**Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document**

L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.1.1. Demonstrate command of the conventions of writing

L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words

**Unit/Module Weekly Learning Activities and Pacing Guide**

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
<p><b>Week 1</b></p> <p><b>Phonological Awareness:</b> Deleting Syllables, Substituting Phonemes, Blending Phonemes, Segmenting Phonemes</p> <p><b>Phonics and Spelling Focus Skills:</b> Words with VCe long a and i</p> <p><b>Handwriting: Manuscript</b> X, x, Q, q, W, w</p> <p><b>Irregular Words</b> have, give, live</p> <p><b>Fluency:</b></p>	<p>L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.1.1. Demonstrate command of the conventions of writing</p> <p>L.WF.1.2. Demonstrate command</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending phonemes and segmenting phonemes.</li> <li>● Recognize graphemes in a visual review.</li> <li>● Learn the Phonics Focus Skill                             <ul style="list-style-type: none"> <li>○ Words with VCe Long a and i patterns</li> </ul> </li> <li>● Learn and practice handwriting: manuscript                             <ul style="list-style-type: none"> <li>○ R, r, F, f, G, g</li> </ul> </li> <li>● Practice spelling by word building.</li> <li>● Learn and practice irregular words: Our, out, about</li> <li>● Read a decodable text.</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>● Weekly Assessment                             <ul style="list-style-type: none"> <li>○ Irregular Words: have, give, live</li> <li>○ Learn the Phonics Focus Skill                                     <ul style="list-style-type: none"> <li>■ Words with VCe Long a and i patterns</li> </ul> </li> <li>○ Learn and practice handwriting: X, x, Q, q, W, w</li> </ul> </li> </ul>	<p><b>Materials</b> Whole-Class Presentation: HMH Classcraft™ Essential Session Anchor Chart: Vowel-Consonant-e Anchor Chart: No Word Ends in v or j</p> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Manuscript                             <ul style="list-style-type: none"> <li>■ X, x, Q, q, W, w</li> </ul> </li> <li>○ Know It, Show It, Book 1: pp. 195-210</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>○ Blending: Continuous</li> <li>○ Write and Reveal</li> <li>○ Heart Words</li> <li>○ Decodable Text</li> <li>○ Partner Reading</li> </ul>

**Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document**

<p>Phrasing and Intonation</p>	<p>of the conventions of encoding and spelling common, regular, single-syllable words</p>		
<p><b>Week 2</b></p> <p><b>Phonological Awareness:</b> Blending Onset and Rime, Deleting Syllables, Blending and Segmenting Phonemes</p> <p><b>Phonics &amp; Spelling Focus Skills:</b> Words with VCe Long o, u / ū /, and u /y ū /</p> <p><b>Handwriting: Manuscript</b> V, v, Z, z</p> <p><b>Irregular Words</b> could, would, should</p> <p><b>Fluency:</b> Phrasing and Intonation</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending phonemes and segmenting phonemes.</li> <li>● Recognize graphemes in a visual review.</li> <li>● Learn the Phonics Focus Skill             <ul style="list-style-type: none"> <li>○ Words with VCe Long o, u / ū /, and u /y ū /</li> </ul> </li> <li>● Learn and practice handwriting: manuscript             <ul style="list-style-type: none"> <li>○ V, v, Z, z</li> </ul> </li> <li>● Practice spelling by word building.</li> <li>● Learn and practice irregular words: Review</li> <li>● Read a decodable text.</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>● Weekly Assessment             <ul style="list-style-type: none"> <li>○ Irregular Words: could, would, should</li> <li>○ Phonics: Words with VCe Long o, u / ū /, and u /y ū /</li> <li>○ Learn and practice handwriting: V, v, Z, z</li> </ul> </li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>○ Whole-Class Presentation:HMH Classcraft™ Essential Session</li> <li>○ Articulation Video</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>○ Letter and Grapheme Cards</li> <li>○ Handwriting Models: Manuscript             <ul style="list-style-type: none"> <li>■ V, v, Z, z</li> </ul> </li> <li>○ Know It, Show It, Book 1: pp. 216-233</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>○ Blending: Continuous</li> <li>○ Write and Reveal</li> <li>○ Heart Words</li> <li>○ Decodable Text</li> <li>○ Partner Reading</li> </ul>
<p><b>Week 3</b></p> <p><b>Phonological Awareness:</b> Blending Onset and Rime, Blending Phonemes, Deleting Syllables, Segmenting</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Obj. We are learning to:</b></p> <ul style="list-style-type: none"> <li>● Practice phonological awareness by blending phonemes and segmenting phonemes.</li> <li>● Recognize graphemes in a visual review.</li> <li>● Learn the Phonics Focus Skill             <ul style="list-style-type: none"> <li>○ Words with VCe Long a and i patterns</li> <li>○ Words with VCe Long o, u / ū /, and u /y ū /</li> </ul> </li> <li>● Learn and practice handwriting: manuscript             <ul style="list-style-type: none"> <li>○ L, l, K, k, Y, y and V, v, Z, z</li> </ul> </li> </ul>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>● Whole-Class Presentation:HMH Classcraft™ Essential Session</li> <li>● Articulation Video</li> <li>● Anchor Chart: Vowel-Consonant-e</li> <li>● Anchor Chart: No Word Ends in v or j</li> </ul> <p><b>Student Practice:</b></p> <ul style="list-style-type: none"> <li>● Letter and Grapheme Cards</li> </ul>

**Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document**

<p>Phonemes</p> <p><b>Phonics &amp; Spelling Focus Skills:</b> VCe Long e and VCe patterns</p> <p><b>Handwriting: Manuscript</b> L, l, K, k, Y, y</p> <p><b>Irregular Words</b> among, almost</p> <p><b>Fluency:</b> Accuracy and Self-Correction</p>	<p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<ul style="list-style-type: none"> <li>● Practice spelling by word building.</li> <li>● Learn and practice irregular words: among, almost</li> <li>● Read a decodable text.</li> </ul> <p><b>Suggested Formative Assessment(s):</b></p> <ul style="list-style-type: none"> <li>● Module Assessment</li> </ul>	<ul style="list-style-type: none"> <li>● Handwriting Models: Manuscript             <ul style="list-style-type: none"> <li>○ L, l, K, k, Y, y and v, v, Z, z</li> </ul> </li> <li>● Know It, Show It, Book 1: pp. 236-247</li> </ul> <p><b>Routines:</b></p> <ul style="list-style-type: none"> <li>● Blending: Continuous</li> <li>● Write and Reveal</li> <li>● Word Practice: Word Building</li> <li>● Heart Words</li> <li>● Decodable Text</li> <li>● Letter Sounds</li> <li>● Partner Reading</li> </ul>
---	---	---	--

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)