

Swedesboro-Woolwich School District's Phonics Curriculum Guidance Document

GRADE 1– Module 1: Nice to Meet You!

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. Handwriting practice focuses on forming manuscript letters such as *m, t, d, c, a, i, f, l, s, e, o, u, h, n, g, w, p,* and *b*, ensuring accuracy and legibility. Students also learn to read and spell irregular words such as *put, push, or, for, was, and you*. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

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L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.1.1. Demonstrate command of the conventions of writing

L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words

Unit/Module Weekly Learning Activities and Pacing Guide

| Topic & # Days | NJ Standards | Critical Knowledge & Skills | Possible Resources & Activities |
|--|--|--|---|
| Week 1 Phonological Awareness: Rhyme, Blending Onset and Rime, Alliteration, Blending Words, Deleting Words, Blending Phonemes, Segmenting Phonemes Phonics Focus Skills: Short a, Short i Handwriting: Manuscript m, s, t, b, a, i Spelling: | L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension. L.WF.1.1. Demonstrate command of the conventions of writing | Obj. We are learning to: <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize graphemes in a visual review. Recognize and produce sounds for short a and i. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript m, s, t, b, a, i Practice spelling by word building. Learn and practice irregular words: was, of, you Read a decodable text. Suggested Formative Assessment(s): <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Short a, i | Materials <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Articulation Video Student Practice: <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> m, s, t, b, a, i Know It, Show It, Book 1: pp. 4-8, 11 and 17 Routines: <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Word Practice: Word Building Heart Words Decodable Text Letter Sounds |

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| <p>Words with short a an i</p> <p>Irregular Words was, of, you</p> | <p>L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words</p> | | |
| <p>Week 2</p> <p>Phonological Awareness: Rhyme, Blending Onset and Rime, Alliteration, Blending Words, Deleting Words, Blending Phonemes, Segmenting Phonemes</p> <p>Phonics Focus Skills: Short o, Short u</p> <p>Handwriting: Manuscript n, d, p, c, o, u</p> <p>Spelling: Words with short o an u</p> <p>Irregular Words or, for</p> | <p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p> | <p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize graphemes in a visual review. Recognize and produce sounds for short o and u. Practice blending the phonics focus skill in words. Learn and practice handwriting: manuscript n, d, p, c, o, u Practice spelling by word building. Learn and practice irregular words: or, for Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Short o and u | <p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> n, d, p, c, o, u Know It, Show It, Book 1: pp. 2, 24-25, 26, and 32 <p>Routines:</p> <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Word Practice: Word Building Heart Words Decodable Text Letter Sounds |
| <p>Week 3</p> <p>Phonological Awareness: Rhyme,</p> | <p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> | <p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by isolating phonemes and blending onset and rime. Recognize phonemes and graphemes in visual, | <p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Articulation Video |

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| <p>Blending Onset and Rime, Alliteration, Blending Words, Deleting Words, Blending Phonemes, Segmenting Phonemes</p> <p>Phonics Focus Skills: Short e, Open and Closed Syllables, Closed Syllable Exceptions</p> <p>Handwriting: Manuscript r, f, g, h, e</p> <p>Spelling: Words with Short e, Open and Closed Syllables, and Closed Syllable Exceptions</p> <p>Irregular Words Put and push</p> | <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p> | <p>auditory, and blending reviews.</p> <ul style="list-style-type: none"> • Learn the phonics focus skill: Short e, Open and Closed Syllables, and Closed Syllable Exceptions • Practice blending the phonics focus skill in words. • Learn and practice handwriting: manuscript r, f, g, h, e • Practice spelling by word building. • Learn and practice the irregular words: put and push. • Read a decodable text <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> • Module Assessment | <p><u>Student Practice:</u></p> <ul style="list-style-type: none"> • Letter and Grapheme Cards • Handwriting Models: Manuscript <ul style="list-style-type: none"> ○ r, f, g, h, e • Know It, Show It, Book 1: pp. 36-46 <p><u>Routines:</u></p> <ul style="list-style-type: none"> • Blending: Continuous • Write and Reveal • Word Practice: Word Building • Heart Words • Decodable Text • Letter Sounds |
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[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)