

GRADE 1– Module 3: Amazing Animals

Mission Statement

The primary goal of the Swedesboro-Woolwich School District is to prepare each student with the real life skills needed to compete in a highly competitive global economy. This will be achieved by providing a comprehensive curriculum, the integration of technology, and the professional services of a competent and dedicated faculty, administration, and support staff.

Guiding this mission will be Federal mandates, including No Child Left Behind, the New Jersey Core Curriculum Content Standards, and local initiatives addressing the individual needs of our students as determined by the Board of Education. The diverse resources of the school district, which includes a caring PTO and active adult community, contribute to a quality school system. They serve an integral role in supporting positive learning experiences that motivate, challenge and inspire children to learn.

Unit/Module Overview

This phonics module is designed to strengthen foundational literacy skills through an integrated approach that includes phonological awareness, phonics, spelling, handwriting, and fluency. Students develop an understanding of syllable types, including closed syllables, closed syllable exceptions, and open syllables, while applying these concepts to spelling activities. Students will learn about the digraphs *sh, wh, ch, th, and ng*. Handwriting practice focuses on a spiral review of letters to ensure accuracy and legibility. Students also learn to read and spell irregular words such as *wash, want, what, who, some, come, none, and done*. Fluency development is embedded throughout, emphasizing accuracy, self-correction, reading rate, automaticity, and expression. This comprehensive module helps students build the essential skills needed for confident and fluent reading.

Standards Covered in Current Unit/Module

Related Standards and Learning Goals

L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

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L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.

L.WF.1.1. Demonstrate command of the conventions of writing

L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words

Unit/Module Weekly Learning Activities and Pacing Guide

Topic & # Days	NJ Standards	Critical Knowledge & Skills	Possible Resources & Activities
Week 1 Phonological Awareness: Isolating Phonemes, Blending Onset and Rime, Blending Phonemes, Segmenting Phonemes Phonics Focus Skills: Digraphs sh, wh Handwriting: Manuscript B, b, A, a, I, i Spelling: Words with the Digraphs sh, wh	<p>L.RF.1.2. Demonstrate mastery of spoken words, syllables, and sounds (phonemes) by using knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>L.RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.1.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.1.1. Demonstrate command of the conventions of writing</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize graphemes in a visual review. Learn the Phonics Focus Skill: Digraphs sh, wh Learn and practice handwriting: manuscript B, b, A, a, I, i Practice spelling by word building. Learn and practice irregular words: wash, want Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Digraphs sh, wh 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation: HMH Classcraft™ Essential Session Articulation Video Anchor Chart: The Floss Rule <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> B, b, A, a, I, i Know It, Show It, Book 1: pp. 95, 98-100, 101, 109 <p>Routines:</p> <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Heart Words Decodable Text Partner Reading

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<p>Irregular Words wash, want</p> <p>Fluency: Accuracy and Self-Correction</p>	<p>L.WF.1.2. Demonstrate command of the conventions of encoding and spelling common, regular, single-syllable words</p>		
<p>Week 2</p> <p>Phonological Awareness: Isolating Phonemes, Blending Onset and Rime, Blending Phonemes, Segmenting Phonemes</p> <p>Phonics Focus Skills: Digraphs ch, th /TH/, th /th/</p> <p>Handwriting: Manuscript N, n, D, d, P, p</p> <p>Spelling: Words with the Digraphs ch, th /TH/, th /th/</p> <p>Irregular Words who, what</p> <p>Fluency: Accuracy and Self-Correction</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. Recognize graphemes in a visual review. Pronounce and spell Words with ch, th /TH/, th /th/ Learn and practice handwriting: manuscript N, n, D, d, P, p Practice spelling by word building. Learn and practice irregular words: Walk, talk Read a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Weekly Assessment <ul style="list-style-type: none"> Irregular Words Phonics: Words with the Digraphs ch, th /TH/, th /th/ 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript <ul style="list-style-type: none"> N, n, D, d, P, p Know It, Show It, Book 1: pp. 114, 121-123, 127, and 130 <p>Routines:</p> <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Heart Words Decodable Text Partner Reading
<p>Week 3</p> <p>Phonological</p>	<p>L.RF.2.3. Know and apply grade-level phonics and word</p>	<p>Obj. We are learning to:</p> <ul style="list-style-type: none"> Practice phonological awareness by blending phonemes and segmenting phonemes. 	<p>Materials</p> <ul style="list-style-type: none"> Whole-Class Presentation:HMH Classcraft™ Essential Session

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<p>Awareness: Blending Onset and Rime, Blending Phonemes, Deleting Syllables, Segmenting Phonemes</p> <p>Phonics Focus Skills: Words with digraph -ng</p> <p>Handwriting: Manuscript C, c, O, o, U, u</p> <p>Spelling: Words with digraph -ng</p> <p>Irregular Words some, come, done, none</p> <p>Fluency: Accuracy and Self-Correction</p>	<p>analysis skills in decoding words.</p> <p>L.RF.2.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>L.WF.2.1. Demonstrate command of the conventions of writing.</p> <p>L.WF.2.2. Demonstrate command of the conventions of encoding and spelling.</p>	<ul style="list-style-type: none"> Recognize graphemes in a visual review. Pronounce and spell Words with digraph -ng Learn and practice handwriting: manuscript C, c, O, o, U, u Practice spelling by word building. Learn and practice irregular words: some, come, done, none Read a decodable text. Practice fluency with a decodable text. <p>Suggested Formative Assessment(s):</p> <ul style="list-style-type: none"> Module Assessment 	<ul style="list-style-type: none"> Articulation Video <p>Student Practice:</p> <ul style="list-style-type: none"> Letter and Grapheme Cards Handwriting Models: Manuscript C, c, O, o, U, u Know It, Show It, Book 1: pp. 133, 136-139, 140, 146 <p>Routines:</p> <ul style="list-style-type: none"> Blending: Continuous Write and Reveal Word Practice: Word Building Heart Words Decodable Text Letter Sounds Partner Reading

[Link to Additional Components including Cross Curricular Connections, Accommodations, Assessments, Etc](#)

[ELA Enduring Understanding Statements](#)