

Past and Present - Unit 2

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **January**
Length: **12 weeks**
Status: **Published**

Unit Overview

In this unit, students will discover how their lives have been affected by all that has preceded them. They will compare how aspects of daily life, including school, transportation, work, and leisure activities have changed over time. Students will inspect different cultures and traditions from around the country and the world. They will consider how all of these aspects of life have impacted and shaped our lives and communities today. Students will learn about influential figures that have impacted our communities. Students will also be introduced to Habits 4-6 from The 7 Habits of a Happy Kid.

Core Content Vocabulary: culture, custom, history, interview, invent, present, tradition, synergize

Social Studies Disciplinary Concepts Included:

- Continuity and Change (CC)
- Understanding Perspectives (UP)
- Processes, Rules and Laws (PR)
- Human and Civil Rights (HR)

Standards

SOC.6.1.2.CivicsPI.4	Explain how all people, not just official leaders, play important roles in a community.
SOC.6.1.2.CivicsPI.5	Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
SOC.6.1.2.CivicsPD.1	Engage in discussions effectively by asking questions, considering facts, listening to the ideas of others, and sharing opinions.
SOC.6.1.2.CivicsDP.3	Explain how historical symbols, monuments and holidays reflect the shared values, principles, and beliefs of the American identity.
SOC.6.1.2.CivicsPR.1	Determine what makes a good rule or law.
SOC.6.1.2.CivicsCM.3	Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.
SOC.6.1.2.HistoryCC.3	Make inferences about how past events, individuals, and innovations affect our current lives.

Essential Questions

- How can we discover history?
- How do traditions bring us together?
- How does the past shape our lives?
- How has daily life changed?
- How have many cultures shaped our country?
- What are customs?

Learning Targets

- I can ask relevant questions about historical and cultural events.
- I can compare and contrast everyday life across time and place.
- I can compare the customs and traditions of various groups of people.
- I can describe different people and the different places they live.
- I can describe how the present is connected to the past.
- I can explain how events of the past and their connection to events of the present.
- I can explain how historical symbols, monuments, and holidays are recognized in America.
- I can explain the ways diverse individuals are all part of the same community.

Unit Assessments

- ARC Graphic Organizers
- Class Discussions
- Cooperative Group Projects
- Student Portfolios
- Teacher/Student Observation
- Writing Responses

Differentiation for Student Needs

- Allow oral responses
- Chunk larger assignments into more manageable parts.
- Extend pacing of weekly lessons to a week and a half to 2 weeks
- Incorporate centers that focus on skills that students are struggling with.
- Provide graphic organizers.

- Small group instruction based on levels/abilities
- Use Approaching Level Materials
- Utilize Visual Aids