

A. Ethical Use of Information

Content Area: **English Language Arts**
Course(s):
Time Period: **Undefined**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that creating a bibliography/works cited is an essential part of academic accountability. Intellectual property is protected by copyright law.

Essential Questions

- Why is a works cited an essential component to academic accountability?
- What is intellectual property?
- How do I respect intellectual property?

Content

- Mechanics of using Noodle Tools
- How to utilize Noodle Tools to answer difficult questions about MLA style
- Why there is an emphasis on accuracy of style (universal language)
- Four reasons why we create a works cited (credit to author, for teacher, for ourselves, for the general reader)
- Issues surrounding copyright

Skills

- Recognize plagiarism and how to avoid it
- Which elements of citations go in parts of the template
- How to identify and locate all part of citations
- How to enter, save, edit and produce a complete works cited in MLA format

Assessments

- Student observation for different types of citation: books, websites, databases.

- Evaluate and correct complete Works Cited

Lessons/Learning Scenarios

- Define and identify intellectual property
- Define and identify plagiarism
- Use on line citation makers
- Create bibliography

Standards

LA.6.CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LA.6.CCSS.ELA-Literacy.CCRA.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LA.6.CCSS.ELA-Literacy.CCRA.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
LA.6.CCSS.ELA-Literacy.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CCSS.ELA-Literacy.W.6.1.d	Establish and maintain a formal style.
CCSS.ELA-Literacy.W.6.6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
CCSS.ELA-Literacy.W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Resources
