

Primary Sources

Content Area: **English Language Arts**
Course(s):
Time Period: **Undefined**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that primary sources are documents, photographs, oral histories and objects.

Essential Questions

- What are primary sources and why use them?
- Where can I find primary sources?

Content

Students will know:

- What defines a primary source
- When to use a primary source
- Why use a primary source
- How to distinguish between a primary and secondary source

Skills

Student will be able to:

- Identify a primary source
- Identify a secondary source
- Explain the difference between a secondary and primary source

Assessments

Check for understanding orally and through activities

Lessons/Learning Scenarios

- Distribute and discuss primary and secondary sources
- Take primary/secondary sources quiz

Standards

LA.5.CCSS.ELA-Literacy.RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

LA.5.CCSS.ELA-Literacy.RI.5.2 -Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

LA.5.CCSS.ELA-Literacy.RI.5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

LA.5.CCSS.ELA-Literacy.RI.5.6 - Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

LA.5.CCSS.ELA-Literacy.RI.5.7 - Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Resources
