# **Keywords**

Content Area: English Language Arts

Course(s): Time Period:

Length:

Status:

: Undefined 6-8 weeks Published

#### **Unit Overview**

Students will understand that keywords help us find answers.

## **Essential Questions**

- How do I find what I am looking for?
- How do I decided on a keyword?
- What are search strategies?

#### Content

Students will know:

- How to decide on a keyword
- Search strategies to assist in finding information

#### **Skills**

Students will be able to:

- Choose a keyword(s) to search online or hard copy
- Apply research strategies to assit in finding information

### **Assessments**

• Student questions and comments

• Guided practice sheet of questions - choose keywords
When was Abraham Lincoln born?
When does summer begin?
Lossons / Loarning Sconarios
Lessons/Learning Scenarios  • Analyze - How do I decide what to look for?
• Questions and mini lesson
• Evaluate - What to look for in a question?
• Can I use keywords for a reference book, encyclopedias or online database?
Standards
<b>Standards</b> LA.5.CCSS.ELA-Literacy.CCRA.R.4 -Interpret words and phrases as they are used in a text, including
determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
LA.5.CCSS.ELA-Literacy.SL.5.1d - Review the key ideas expressed and draw conclusions in light of
information and knowledge gained from the discussions
LA.5.CCSS.ELA-Literacy.L.5.2e - Spell grade-appropriate words correctly, consulting references as needed
LA.5.CCSS.ELA-Literacy.W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources
<b>-</b>
Resources