

Ethical Use of Information

Content Area: **English Language Arts**
Course(s):
Time Period: **Undefined**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that intellectual property is protected by copyright law and that bibliographies are necessary to protect the author or artist in their original work.

Essential Questions

- Why do we need to give credit to the author and artist?
- What is intellectual property?
- How do I respect intellectual property?

Content

Students will know:

- The issues surrounding copyright
- Elements of a citation
- How to create a bibliography

Skills

Students will be able to:

- Recognize plagiarism and how to avoid it
- Create a bibliography

Assessments

- Check for understanding oral and written
- Student questions and comments
- Create bibliography

Lessons/Learning Scenarios

- Define and identify intellectual property
- Define and identify plagiarism
- Identify components of a bibliography
- Use online citations makers
- Create bibliography

Standards

LA.5.CCSS.ELA-Literacy.RI.5.1 - Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

LA.5.CCSS.ELA-Literacy.CCRA.W.8 - Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

LA.5.CCSS.ELA-Literacy.W.5.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

LA.5.CCSS.ELA-Literacy.CCRA.W.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.

LA.5.CCSS.ELA-Literacy.SL.5.2 - Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Resources
