

# Library Orientation Unit 1- Grade 2

Content Area: **English Language Arts**  
Course(s): **Library 2**  
Time Period: **Trimester 1**  
Length: **6-8 weeks**  
Status: **Published**

## Unit Overview

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Students will be able to observe library rules.

Students will be able to use proper book care.

Students will be able to check out an easy reader book using a shelf marker.

Students will be able to locate easy reader section of library.

Student will enhance the knowledge of authors and illustrators.

## Essential Questions

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- How do I locate, access and choose a book in the library?
- What does an author do?
- What does an illustrator do?
- What is a shelf marker, and how do I use it in the library?
- Where are easy reader books located in the library?

## Content

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## Skills

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- Demonstrate/recall book care
- Follow rules of the library
- Learn library procedures
- Recognize authors/illustrators and their roles
- Use shelf markers to select books

## **Assessments**

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- Guided classroom discussions
- Observation of student application of skills appropriate to grade level
- Student answers and comments to questions asked

## **Lessons/Learning Scenarios**

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- Book displays
- Modeling and guided instruction
- Read-alouds and storytelling
- Reader response activities and extensions

## **Resources**

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- Activity worksheets
- Reading books
- Teacher generated materials - story reading props