

G. Non-Fiction Features

Content Area: **English Language Arts**
Course(s): **Library 1**
Time Period: **Trimester 3**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that non-fiction texts provide information and help access key facts on a topic.

Essential Questions

- How can I use this book to get information?
- How can I use this book to get information efficiently?

Content

Students will know....

- What defines non-fiction?
- a is a heading?
- What is a table of contents?
- What is a glossary?
- How to use them to help locate information?

Skills

- use a heading
- use a table of contents
- use a glossary to locate information

Assessments

- Check for understanding
- Student questions/comments
- Assess location of information for class discussion
- Assess location of information for class discussion: "Using the table of contents find chapter 1, what

page is it on?"

Lessons/Learning Scenarios

- subject of the book-hook
- Partners
- Classroom lessons on each feature
- Read sections with partners and locate information

Standards

LA.1.CCSS.ELA-Literacy.CCRA.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CCSS.ELA-Literacy.RI.1.2	Identify the main topic and retell key details of a text.

Resources

Grade 1 level non-fiction texts