D. Characters, Settings, Major Events

Content Area:	English Language Arts
Course(s):	Library 1
Time Period:	Trimester 2
Length:	6-8 weeks
Status:	Published

Unit Overview

Students will be able to understand what is a good story and relate sequence of events and key points in the text.

Essential Questions

- What is a good story?
- What elements are important to a story?

Content

Students will understand that:

- stories have a beginning, middle, end.
- stories have characters.
- stories have a setting.

Skills

• comprehend grade appropriate texts and be able to relate sequence, key points (character, settings) and problems and solutions of stories.

Assessments

- Check for understanding- orally or in drawing form
- students questions and comments

• students will sequence story and identify characters and setting

Lessons/Learning Scenarios

- Read alouds (Easy Fiction Books)
- students will identify characters and setting in each of the stories.
- Students will identify problem and solution in the story
- Pictures will be displayed and manipulated to retell the story
- students will talk about what would happen if one element of the story was changed how it would affect the outcome
- picture prompts will be used

Standards

LA.1.CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
CCSS.ELA-Literacy.RI.1.7	Use the illustrations and details in a text to describe its key ideas.
CCSS.ELA-Literacy.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CCSS.ELA-Literacy.RL.1.3	Describe characters, settings, and major events in a story, using key details.
CCSS.ELA-Literacy.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
CCSS.ELA-Literacy.SL.1.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CCSS.ELA-Literacy.SL.1.1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CCSS.ELA-Literacy.SL.1.1.c	Ask questions to clear up any confusion about the topics and texts under discussion.

Resources