

## B. Introduction to Fiction

Content Area: **English Language Arts**  
Course(s): **Library 1**  
Time Period: **Undefined**  
Length: **2-3 weeks**  
Status: **Published**

### Unit Overview

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Students will understand that Fiction tells a Story and Non-Fiction gives information.

### Essential Questions

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How do readers recognize a non-fiction piece versus a fiction piece?

Why is it important to differentiate between fiction and non-fiction?

### Content

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Students will listen to stories and compare/contrast on the same subject fiction/nonfiction

### Skills

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- Listening
- Speaking
- Responding

### Assessments

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- Students questions and comments
- Check for understanding
- Book selection exit ticket-fiction or non-fiction

## Lessons/Learning Scenarios

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Learning activities:

- What is make believe?
- What is real?
- Check for prior knowledge.
- Classroom lessons, read aloud using fiction/non-fiction on the same subject. (bears)
- Compare/contrast read alouds on same subject fiction/non-fiction

## Standards

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|--------------------------|---|
| CCSS.ELA-Literacy.RL.1.1 | Ask and answer questions about key details in a text.   |
| CCSS.ELA-Literacy.RL.1.9 | Compare and contrast the adventures and experiences of characters in stories.   |
| CCSS.ELA-Literacy.SL.1.1 | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |

## Resources

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- Knut by Isabella Hatkoff
- Owen & Mzee by Isabella Hatkoff
- Tarra & Bela by Carol Buckley
- Winter's Tail by Isabella Hatkoff

Websites

<http://www.owenandmzee.com>

<http://www.cbsnews.com/video/watch/?id=4696315n>