# I. Tell Me a Story

Content Area: English Language Arts

Course(s): Library 1
Time Period: Trimester 3
Length: 6-8 weeks
Status: Published

#### **Unit Overview**

Students will understand that it is important to remember key details in a story.

### **Essential Questions**

- What does the story tell me?
- Do I remember all of the important details?
- Who is in the story?
- If I don't remember what can I do?

#### **Content**

Students will know:

- Stories contain details that the student must remember to retell
- To ask and answer questions or to describe individuals, events or ideas

#### **Skills**

#### SWBAT:

- Answer questions about key details
- Identify details
- Identify characters
- Retell story

#### **Assessments**

- Students questions/comments
- Check for understanding

• Students retell stories and demonstrate understanding of a story

## **Lessons/Learning Scenarios**

- Check for prior knowledge
- Classroom Lessons
- Read aloud using easy fiction
- Model retell using key details
- have students retell stories

## **Standards**

LA.1.CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
CCSS.ELA-Literacy.RL.1.1	Ask and answer questions about key details in a text.
CCSS.ELA-Literacy.RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CCSS.ELA-Literacy.RL.1.3	Describe characters, settings, and major events in a story, using key details.

## Resources

Easy Fiction Books