

F. Fiction/Non-Fiction

Content Area: **English Language Arts**
Course(s): **Library 1**
Time Period: **Trimester 2**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that fiction tells a story and non-fiction gives information.

Essential Questions

- How do readers recognize a non-fiction piece versus a fiction piece?
- Why is it important to differentiate between fiction and non-fiction?

Content

Students will know:

- What is a story?
- What is fiction?
- What is information?
- What defines non-fiction?

Skills

- explain major differences between fiction and non-fiction
- how to recognize each

Assessments

- Students questions and comments
- Check for understanding
- Book selection exit ticket-fiction or non-fiction

Lessons/Learning Scenarios

- What is make believe?
- Wht is real?
- Check for prior knowledge.
- Classroom lessons, read aloud using fiction and non-fiction on the same subject (bears)
- Compare/Contrast read alouds on same subject fiction/non-fiction

Standards

LA.1.CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CCSS.ELA-Literacy.RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CCSS.ELA-Literacy.RL.1.1	Ask and answer questions about key details in a text.

Resources

Not limited to..

- Nonfiction: Polar Bears
- Fiction:Hotel Larry by Daniel Pinkwater

Websites:

<http://kids.nationalgeographic.com/kids/>