

Process for Checking Out Books

Content Area: **English Language Arts**
Course(s): **Library 1**
Time Period: **Trimester 1**
Length: **2-3 weeks**
Status: **Published**

Unit Overview

Teacher will model how to check out a book properly.

Essential Questions

What are the parts of a book?

What is ABC order?

Why is it important to know how to check out a book in the library?

Content

library books

computer

abc cards

Skills

identifying upper and lowercase letters

identifying parts of the library

book handling skills

Assessments

teacher observation

class discussion

Lessons/Learning Scenarios

Teacher will model book handling skills, how to locate a book on a library shelf, review ABC order and demonstrate how to properly check out a library book.

Standards

LA.1.3.1.1 A.3	Locate and identify the title, author, and illustrator of a book or reading selection.
LA.1.3.1.1 H.1	Ask and explore questions related to a topic of interest.
LA.1.3.3.1 A.1	Speak in complete sentences.
LA.1.3.4.1 A.1	Listen and respond appropriately to directions.

Resources

library book

computer