

H. Information and Illustrations

Content Area: **English Language Arts**
Course(s): **Library 1**
Time Period: **Trimester 3**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will understand that information can be presented in many ways.

Essential Questions

- Is a picture worth a thousand words?

Content

Students will know:

- Information can be presented in many ways
- Illustrations can assist in understanding text with detail
- Interpret a picture

Skills

- Compare information from text with information from picture
- analyze illustrations and details to describe key ideas

Assessments

- check for understanding with questions/comments
- apply details/illustrations to describe key ideas of the book

Lessons/Learning Scenarios

Learning activities: Not limited to:

- Big Bug Book- How Big?
- Measure illustrations with a ruler
- Students will evaluate and explain key ideas conveyed through illustrations

Standards

LA.1.CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
LA.1.CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
CCSS.ELA-Literacy.RL.1.1	Ask and answer questions about key details in a text.

Resources

- Non-fiction text with pictures(Big Bug Book)

Websites:

<http://www.seymoursimon.com/>