

B. Elements of a Story

Content Area: **English Language Arts**
Course(s): **Library K**
Time Period: **Trimester 1**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will go over the parts of a book, have read alouds and identify the main idea of a story.

Essential Questions

- What is a good story?
- What are the elements to a good story?

Content

- Students will know what a character is and how to identify characters. They will also know what a setting is and how to identify settings.

Skills

- identify parts of a book
- listening
- responding to questions

Assessments

Teachers Observations

Student Participation

Lessons/Learning Scenarios

Students will understand that

- stories have a beginning, middle and end
- Stories have characters
- Stories have a setting

Teacher will:

- characters, setting, sequence using students to retell the story
- read aloud s
- retelling the story
- have students identify characters, setting, problems, solutions of each

Standards

CCSS.ELA-Literacy.RF.K.1.c	Understand that words are separated by spaces in print.
CCSS.ELA-Literacy.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Resources

Teacher Created Materials

Click Clack Moo by Doreen Cronin

Interrupting Chicken by David Ezra Stein

Picture Prompts for Retelling