

# E. Unit 5

Content Area: **English Language Arts**  
Course(s): **Library K**  
Time Period: **Trimester 2**  
Length: **6-8 weeks**  
Status: **Published**

## Unit Overview

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Students will understand sequencing in a story.

## Essential Questions

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- What happens when we change the order of a story?
- Why do I have to things in order?

## Content

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Students will know the logical order to stories.

## Skills

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- Listening
- Speaking
- Listing
- Re-Telling

## Assessments

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- Teachers Observations
- Student Participation

## Lessons/Learning Scenarios

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## Learning Activities:

- Read Little Red Hen on line- [www.enchantedlearning.com](http://www.enchantedlearning.com)
- Listen to Little Red Hen
- Name character traits
- Retell story by sequencing pictures
- Fair or not (to not share?)
- Compare/Contrast to other stories

## Standards

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LA.K.CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
LA.K.CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

## Resources

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Various Red Hen stories