

A. Orientation to the Library

Content Area: **English Language Arts**
Course(s): **Library K**
Time Period: **Trimester 1**
Length: **6-8 weeks**
Status: **Published**

Unit Overview

Students will be able to observe library rules.

Students will be able to use proper book care.

Students will be able to locate easy reader section of library.

Student will learn the role of an author and illustrator.

Essential Questions

- What does an author do?
- What does an illustrator do?
- What is a shelf marker, and how do I use it in the library?
- Where are easy reader books located in the library?

Skills

- Demonstrate/recall book care
- Follow rules of the library
- Learn library procedures
- Recognize authors/illustrators and their roles

Assessments

- Guided classroom discussions
- Observation of student application of skills appropriate to grade level

- Student answers and comments to questions asked

Lessons/Learning Scenarios

- Book displays
- Modeling and guided instruction
- Read-alouds and storytelling
- Reader response activities and extensions

Resources

- Activity worksheets
- Reading books
- Teacher generated materials - story reading props