

Let Me Learn Grade 8

Content Area: **21st Century Life and Careers**
Course(s):
Time Period: **Undefined**
Length: **10-12 weeks**
Status: **Published**

Unit Overview

Students will better understand how they learn, and about Career Explorations using the Let Me Learn process

Essential Questions

How does one perceive the world and process everyday situations utilizing the four patterns Let Me Learn?

What is it about my patterns that help me to be successful? When and how do I use each of my patterns?

What can I do to help myself adjust my patterns for success?

Content

4 patterns (sequence, precision, technical, confluence)

Sequence- make lists, plan, organize,

Precision- write, read, details, ask questions

Technical- build, real word situations, fix, work alone

Confluent- imagination, think outside the box, carefree, unique

How to the use of learning patterns within the mind (How do I think, feel, do)

Understands the importance of listening and learning from peers

Knows their patterns and what they mean in a school setting, how to use them in a school setting and home life

Knows the linkage between learning patterns and careers

Understands the power of learning patterns and their linkage to personal fulfillment and success

Recognizes the importance of exploring various aspects of careers through the lens of learning

Can recognize how characters use LML patterns to solve problems

Skills

Explain verbally how I think, feel, do and say about a specific task

Defend answers with information from the Let Me Learn process

Communicate with peers and recognize the different learning patterns in each others' patterns

Demonstrate the 4 learning patterns in team building activities

Identify the patterns of teachers in the school

Examine biographies of certain people through the lenses of the 4 patterns

Interview career models and understand the learning patterns that have shaped their success

Apply knowledge of LML to literacy characters

Assessments

Team building activities

Vocabulary Quiz

Teacher observation

Student participation

Completion of LML Career Explorer booklet

Lessons/Learning Scenarios

Lesson 1

OBJ: SWB introduced to the Let Me Learn Process

Act: SWBAT understand what the requirements are for the class

SWBAT use their agenda book and fill in their LCI scores and complete pg 4-5

ASSESS: teacher observation and completion of agenda

lesson 2

OBJ: to gain a better understanding of themselves using the LML Patterns

SWBAT discuss themselves using the LML patterns (4 mins total)

ASSESS: class participation, teacher observation

lesson 3

OBJ: SWBAT review and understand the different patterns of the LML process

ACT: SWBAT take notes on the different patterns in the Let Me Learn process

SWBAT watch the pp and describe what patterns are being used

ASSESSMENT: Teacher observation and completion of notes

lesson 4

OBJ: SWBAT use the LML process and analysis the different pictures

ACT: SWBAT write down what patterns are being used in each of the pictures

SWBAT then orally explain the patterns to the class and explain why they feel the way they do about the pictures

ASSESS: teacher observation, student participation

if time chart the teachers LCI

lesson 5

OBJ: SWBAT address the roles of skills and interests in career exploration

Lesson 1 Exploring My Future pg 4-5

ACT: each SWB given a booklet

discussion on the table of contents

we will read through Lesson 1 and on a separate piece of paper SW answer the questions

What do you like to do? What are your favorite classes in school?

SW complete page 5 in their booklets

using lap tops go to www.bls.gov/oco to research 3 occupations

SWBAT write a short summary about the 3 occupations must include how do you become one, what do they do, how much they make and what is the job outlook

ASSESS: completion of booklet

Materials: laptops

lesson 6

Lesson 2 Learn about Learning pg 6-7 TB 3

OBJ: SWBAT understand the learning patterns that come most naturally to them and how it can help them be better learners and influence their career exploration

ACT: SWBAT pick 1 of the 3 occupations (from last weeks homework) and present it to the class, while the rest of the class takes notes. After everyone presents SW turn in all 3 summaries

Teacher will read pg 3 in TB.

SWBAT read together page 6 -7 and discuss

SWBAT on a separate piece of paper write the questions and answer on page 7. (keep in folder)

if time SWBAT go to www.letmelearn.org or www.LCRinfo.com and browse

lesson 7

Lesson 3 You See What You Build SB 8-9 FG 4-5

OBJ: SWBAT see how the 4 learning patterns are reflected in John LoCrasto's work

ACT: SWBAT read pages 8-9 in SB together

TW ask Questions for discussion, Why is "Large" a key word in John LoCrasto job description? How did LoCrasto use Technical reasoning when he was growing up? What does LoCrasto say is the thing he loves the most about his job? (FG pg 4)

SWBAT create a chart that matches each learning pattern with an aspect of LoCrasto's experiences

TW draw the chart on the board (FG pg 4) On a separate piece of paper SW complete pg 9 in their book

SWBAT complete the work sheet "Field Fitting" in YOUR Life

lesson 8

Lesson 4 I give Choices SB 10-11 FG 6-7

OBJ: SWBAT see how the 4 learning patterns are reflected in Nancy Nevarez's teaching

ACT: SWBAT read page 10 and discuss

TW ask the following questions for discussion, What role did the teacher in charge of Nancy Nevares HS tutoring program play in her future career path? How did math play a role in Nancys work life even before she started on the path of being a math teacher? What approach would you prefer to take in learning a math concept? Why? How do you think your choice reflects the Learning patterns that you naturally use first?

SWBAT create a chart that matches the learning patterns with an aspect of Nancys experiences

TW write the chart on the board

SWBAT complete page 11 Your turn for classwork

lesson 9

Lesson 5 I Collect Words SB 12-13 FG 8-9

OBJ: SWBAT see how the 4 learning patterns are reflected in the writer Richard Peck's work

Teacher will read the summary on the FG 8

ACT: SWBAT read page 12 in SB together

TW ask Questions for discussion, after each section of the student book, and students will write down the answers on a separate piece of paper.. How do you think the fact that Richard Peck had been a teacher helped helped him become a successful of fiction for young adults? How do the things Peck says about words show Precision is an important part of his learning connections? What kind of Learning Patterns does it suggest an effective writer must use? (FG pg 8)

SWBAT create a chart that matches each learning pattern with an aspect of Peck's experiences

TW draw the chart on the board (FG pg 8) On the same piece of paper SW complete Your Turn on pg 13 in their book

SWBAT complete the work sheet "Surrounding Yourself: Creating a World Around You"

lesson 10

Lesson 6 We See things in New Ways SB 14-15 FG 10-11

OBJ: SWBAT see how the 4 learning patterns are reflected in Connie Lindsey's work

ACT: SWBAT read pg 14 in SB together

SW answer the following questions on the back of their worksheet, "Finding a great career path means being open to all possibilities." How did Connie's high school and college years illustrate this point? What evidence does the article provide that suggests Connie used the Technical Learning pattern successfully when she was in school? How does Connie act as a "bridge learner" for her team members? (FG pg 10)

SW complete Your Turn worksheet pg 15 and complete the worksheet "The Team Concept: A Model for Success"

ASSESS: Student participation, teacher observation and completion of worksheet

Materials: Let Me Learn skills book, paper

Standards

LA.8.3.1.8 F.1	Develop and refine an extended vocabulary through listening and exposure to a variety of texts and independent reading.
LA.8.3.1.8 F.2	Clarify word meanings through the use of a word's definition, example, restatement, or contrast.
LA.8.3.1.8 H.1	Produce written and oral work that demonstrates comprehension of informational materials.
WORK.5-8.9.1	All students will develop career awareness and planning, employability skills, and foundational knowledge necessary for success in the workplace.
WORK.5-8.9.1.8 A.1	Demonstrate the ability to distinguish between job, occupation, and career.
WORK.5-8.9.1.8 A.4	Analyze personal interests, abilities, and skills through various measures including self assessments.
WORK.5-8.9.1.8 B.5	Compare and contrast possible choices based on identified/perceived strengths, goals, and interests.
WORK.5-8.9.2.8 A.2	Describe how personal beliefs and attitudes affect decision-making.
WORK.5-8.9.2.8 A.5	Practice goal setting and decision-making in areas relative to life skills.
WORK.5-8.9.2.8 C.2	Organize thoughts to reflect logical thinking and speaking.
WORK.5-8.9.2.8 C.4	Demonstrate appropriate social skills within group activities.
WORK.5-8.9.2.8 C.6	Participate as a member of a team and contribute to group effort.
WORK.5-8.9.2.8 D.2	Describe and demonstrate appropriate character traits, social skills, and positive attitudes needed for the home, school, community, and workplace.

Resources

www.letmelearn.org

Career Explorer for students and teachers' facilitator's guide

