

B. Unit 2- Communication & Leadership

Content Area: **21st Century Life and Careers**
Course(s):
Time Period: **Trimester 1**
Length: **8-10 weeks**
Status: **Published**

Unit Overview

Communication is more than just talking. Learn to use verbal and nonverbal skills to build better communication. Citizenship comes with rights and responsibilities. Leaders demonstrate leadership skills and motivate team members to work together to achieve goals.

Essential Questions

- How do you learn to recognize causes of conflict?
- How does it make you feel when someone really seems to listen to what you say?
- What can you say to a friend who wants to gossip?
- What can happen if you do not resolve a conflict with one of your parents?
- How can you help prevent conflict by examining your behavior?
- What personal qualities does a peer mediator need to have? How can volunteering help you feel good about yourself?
- How do you think the efforts you make can help the environment?
- Why is using good manners appropriate in every situation?

Content

- Handling Conflict
- Verbal and NonVerbal Communication
- Active Listening
- Conversation
- Good Citizenship
- Responsibility
- Leadership Skills
- Teamwork

Skills

- Listening
- Leadership
- Teamwork
- Speaking

Assessments

Unit Tests

Teacher Observation

Student Participation

Lessons/Learning Scenarios

Communication with others

Listening and Speaking Skills/Handling Conflict

1. Verbal and Non-verbal Communication
2. Be an Active Listener
3. Perception and Communication Styles
4. Ask Questions
5. Avoid Gossip
6. Be Diplomatic
7. Face Conflict
8. Causes of Conflict
9. Prevent and Avoid Conflict
10. Resolve Conflict
11. Compromise and Negotiation
12. Peer Mediation
13. Walk Away

Good Citizenship/Leadership Skills and Styles

1. Citizenship
2. Responsibilities and Rewards of Citizenship
3. Leadership
4. Motivate Others
5. Encourage Others
6. Share Responsibilities
7. Have a Positive Attitude
8. Make Sound Decisions
9. Teamwork

- 10. Be a Strong Leader
- 11. Help the Team Succeed

Standards

WORK.5-8.9.1.8.1	The ability to recognize a problem and apply critical thinking and problem-solving skills to solve the problem is a lifelong skill that develops over time.
WORK.5-8.9.1.8.1	The nature of the 21st-century workplace has shifted, demanding greater individual accountability, productivity, and collaboration.
WORK.5-8.9.1.8.2	Leadership abilities develop over time through participation in groups and/or teams that are engaged in challenging or competitive activities.
WORK.5-8.9.1.8.A.1	Develop strategies to reinforce positive attitudes and productive behaviors that impact critical thinking and problem-solving skills.
WORK.5-8.9.1.8.A.4	Design and implement a project management plan using one or more problem-solving strategies.
WORK.5-8.9.1.8.B.2	Assess data gathered to solve a problem for which there are varying perspectives (e.g., cross-cultural, gender-specific, generational), and determine how the data can best be used to design multiple solutions.
WORK.5-8.9.1.8.C.1	Determine an individual's responsibility for personal actions and contributions to group activities.
WORK.5-8.9.1.8.C.2	Demonstrate the use of compromise, consensus, and community building strategies for carrying out different tasks, assignments, and projects.
WORK.5-8.9.1.8.C.3	Model leadership skills during classroom and extra-curricular activities.
WORK.5-8.9.1.8.D.3	Use effective communication skills in face-to-face and online interactions with peers and adults from home and from diverse cultures.
WORK.5-8.9.1.8.D.4	Compare and contrast nuances in verbal and nonverbal communication in different cultures that may result in misinterpretation and misunderstanding.
WORK.5-8.9.1.8.F.1	Demonstrate how productivity and accountability contribute to realizing individual or group work goals within or outside the classroom.
WORK.5-8.9.2.8.1	Educational achievement, career choice, and entrepreneurial skills all play a role in achieving a desired lifestyle.
WORK.5-8.9.2.8.A.1	Relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.
WORK.5-8.9.3.8.3	Both employers and employees have professional, legal, and ethical responsibilities in the workplace and in the global marketplace.

Resources

Teacher Created Materials

