**FAMOUS IMMIGRANT PROJECT**

**7TH GRADE TAG**

**DUE: MARCH 17TH, 2014**

**OBJECTIVES:** Students will be able to realize after researching who some of our famous immigrants are and areas of their contributions to the American culture; Students will be able to present information in a multi-media project

**DIRECTIONS: THERE ARE 3 PARTS TO THIS PROJECT. ALL PARTS MUST BE COMPLETED**

**PART 1: IMMIGRANT “INTERVIEW”**

“Interview” your famous immigrant by “asking”/researching the answers to the following questions:

* Name of your immigrant
* Where were they born (what country-also the city, if given)?
* When were they born?
* When did they come to the United States?
* Why did they come to the United States (if you can find this, if not, then make some BELIEVEABLE AND APPROPRIATE up)?
* List information about their life-facts such as family background, education, what they did in the United States, when they died if they have. Feel free to list more-this will vary depending on what immigrant you are doing.
* What contributions did they make to the United States?
* What are they known or famous for (good or bad)?

**PART 2: PROJECT**

This is your Prezi or PowerPoint presentation. Be sure to include all of the information collected during Part 1: Immigrant “Interview”. Also be sure to include in addition, the following:

* 10 pictures of the immigrant
* Where they came from (picture of place, flag of country, or outline/map of country)
* Something to show what your immigrant is famous for (picture of something they invented, picture of them getting an award, mugshot, newspaper headline, etc…)

***Please do not put all of the writing onto the same slides as well as do not put all the pictures on the same slides as one another. Intermingle all of the information (the writing and the pictures). Be creative. Use word art, catchy transitions, etc…If your presentation ends up being several slides (PowerPoint) or several minutes(Prezi) long, it is OK!!!***

**PART 3: REPORT TO CLASS**

Present your immigrant to the class and teacher. Show your project and tell the class what you found out about your immigrant.

**ASSESSMENT:** You will be graded using a rubric (attached)