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| **Course: TAG****Grade Level: 4th Grade** | **Title of Unit: LEGO** |
| **Pacing:** 8 class periods |  |
| **Stage 1 - Desired Results** |  |
| **Understandings:** | **Essential Questions:** |
| **Knowledge:**Students will know…. | **Skills:**Students will be able to work together to build from Book 1A-4A and Book 1B-4B simultaneously which when completed and put together will create one model.    Students will answer questions.  They then will be able to move onto the next "project" in the books or onto Book 5A and Book 5B |
| **New Jersey State Standards / Common Core****(Note: Include reference to relevant standards in the Content Area as well as technology and 21st century life and careers.)** | SCI.3-4.5.1.4.A.2, SCI.3-4.5.1.4.A.3, SCI.3-4.5.1.4.B.1, SCI.3-4.5.1.4.C.3, SCI.3-4.5.2.4.C.1, SCI.3-4.5.2.4.E.a, SCI.3-4.5.2.4.E.b, SCI.3-4.5.2.4.E.2 |

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| **Stage 2-Assessment Evidence** |
| **Performance Tasks and other evidence:** |
| Teacher Observation Student ParticipationCompleted builds and being able to answer questions about and explain said builds |
| **Stage 3- Learning Plan** |
| **Learning Activities:**  |
| **Materials**: LEGO kits assigned to each group, LEGO build books |