Lesson 1 Continuum Flip Chart

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| **Course: TAG Lesson 1**  **Grade Level: 3rd Grade** | **Title of Unit: Let Me Learn** |
| **Pacing:** 2 periods |  |
| **Stage 1 - Desired Results** |  |
| **Understandings:**  Students will understand that….SWBAT see that they can make different decisions about what they do and still be capable learners | **Essential Questions:**   * Is there anything that you have NEVER EVER done? * What is something that you ALMOST NEVER do? * What is something that you SOMETIMES do? * What is something that you ALMOST ALWAYS do? * What is something that you ALWAYS do? |
| **Knowledge:**  Students will know….   * The difference between the 5 choices on the LML continuum (Never Ever, Almost Never, Sometimes, Almost Always, Always) | **Skills:**  Students will be able to …..   * SWBAT explain choices that they make * SWBAT follow teacher oral directions to successfully make a flip-chart |
| **New Jersey State Standards / Common Core**  **(Note: Include reference to relevant standards in the Content Area as well as technology and 21st century life and careers.)** | Standards LA.3.3.1.3 A.1, LA.3.3.1.3 G.3, LA.3.3.3.3 D.1 |

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| **Stage 2-Assessment Evidence** |
| **Performance Tasks and other evidence:**  Teacher Observation  Student Participation |
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| **Stage 3- Learning Plan** |
| **Learning Activities:** Students will be guided by teacher to make a flip-chart using situations from their own experiences that they can designate as doing NEVER EVER, ALMOST NEVER, SOMETIMES, ALMOST ALWAYS, ALWAYS.  Teacher will share with class her flip-chart as a model first.  This activity will introduce students to the continuum format and give it personal resonance by relating it to their everyday lives.  Students will think of a situation for that instance and write a sentence using those words and draw a picture to go along with it as well.  They may decorate and add details to their writing or drawing once rough drafts are completed. |
| **MATERIALS:** 12x18” white construction paper (1 piece per student); scissors; pencils (if student doesn’t have); crayons or colored pencils. |