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| **Course: TAG**  **Grade Level: 3rd Grade** | **Title of Unit: LML Lesson 2: Taking the Learning Connections Inventory (LCI)** |
| **Pacing:** 2 class periods |  |
| **Stage 1 - Desired Results** |  |
| **Understandings:**  Students will understand that…..each of us have 4 learning patterns and that we all use them differently | **Essential Questions:**   * Who are you as a learner? * What are the 4 learning patterns? * Which learning pattern is your strongest? Your least strongest? |
| **Knowledge:**  Students will know….what the 4 LML patterns are and more specifically what THEIR OWN learning patterns are after taking the Learning Connections Inventory | **Skills:** SWBAT use the continuum that they learned about in the previous class to identify themselves as learners through a variety of statements |
| **New Jersey State Standards / Common Core**  **(Note: Include reference to relevant standards in the Content Area as well as technology and 21st century life and careers.)** | Standards LA.3.3.1.3 H.2, LA.3.3.2.3 A.1, LA.3.3.4.3 A.1 |

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| **Stage 2-Assessment Evidence** |
| **Performance Tasks and other evidence:**  Teacher Observation  Student Participation |
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| **Stage 3- Learning Plan** |
| **Learning Activities:** Teachers will hand out Learning Detective Books and will continue with students on page 7. Teacher will remind students of the flip charts they made in the previous class block.  Teachers will ask students to recall the different choices of the continuum (NEVER EVER, ALMOST NEVER, SOMETIMES, ALMOST ALWAYS, ALWAYS) and will complete page 7 and discuss.  Teacher will then ask students to turn to the next page in their Learning Detective Books and they will begin the LCI with the teacher reading the statements while the other teacher walks around the class to monitor student responses (no one should be answering too many SOMETIMES or all NEVER EVERS or ALWAYS, for this will skew their scores). |
| **Materials**: Learning Detective Books(one per student); pencils; student-made flipcharts |