

# Unit 3- Subject Pronouns

Content Area: **World Languages**  
Course(s):  
Time Period: **Trimester 2**  
Length: **6-8 lessons**  
Status: **Published**

## Unit Overview

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Students can independently identify and apply the 12 Spanish pronouns.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension of thematically based content. Through a series of scaffolded learning activities, students strengthen their interpretive, interpersonal, and presentational skills.

## Essential Questions

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- How do you determine which pronoun to use?
- What are pronouns?
- What are the pronouns in English?
- What are the Spanish pronouns?

## Content

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Pronouns (Pronombres) – I (yo), You (tú, usted/Ud.), He (él), She (ella), We (nosotros/as), You all (vosotros/as, ustedes/Uds.), They (ellos/as)

## Skills

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- Determine which pronoun to use based on person(1st, 2nd, 3rd) , gender (male, female, neutral, mixed), familiar/formal, and singular/plural
- Identify and define Spanish pronouns in Spanish and English

## Assessments

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- Completed written activities
- Listening Comprehension- active audience member
- Teacher Observations

- Written Assessment

## Lessons/Learning Scenarios

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Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases. Students interpret unfamiliar text using context clues, picture prompts, and prior knowledge. By applying new vocabulary and phrases in real life applications, students strengthen their interpretive, interpersonal, and presentational skills.

Matching and labeling pronouns

Defining pronouns in English

Participate in authentic games

Writing activities that build word recognition skills and awareness of simple sentence structure in Spanish. Respond to teacher oral directions and questioning.

## Standards

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FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.
FL.PK-12.7.1.NM.A.B	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
FL.PK-12.7.1.NM.A.C	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
FL.PK-12.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized-phrase level related to self and targeted themes.
FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.

FL.PK-12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.1	Make lists.
HE.K-2.	Choosing a balanced variety of nutritious foods contributes to wellness.
HE.K-2.2.1.2.B.1	Explain why some foods are healthier to eat than others.
HE.K-2.2.1.2.B.2	Explain how foods in the food pyramid differ in nutritional content and value.
HE.K-2.2.1.2.C.3	Determine how personal feelings can affect one's wellness.

## Resources

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Teacher created worksheets and activities

The Internet

Laptops and Netbooks