

Unit 1- Adelante Grade 8

Content Area: **World Languages**
Course(s):
Time Period: **Trimester 1**
Length: **6-8 lessons**
Status: **Published**

Unit Overview

Students can independently recall and apply vocabulary for calendar dates and holidays, school: subjects, objects, people, and rooms, and grammatical rules for Spanish articles and plural nouns.

The Novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text. Through active listening, frequent repetition and practice, students develop a fundamental vocabulary that supports comprehension in subsequent thematically based content.

Essential Questions

- How do you ask and answer questions about various event dates in Spanish?
- How do you describe the people, rooms, subjects, and objects in a school in Spanish?
- How do you determine which Spanish article to use with any given Spanish nouns?
- How do you make a singular Spanish noun plural?

Content

Holidays (fiestas)

Calendar (calendario)

School subjects (sujetos)

School personnel (personas)

School rooms (cuartos)

School objects (objetos)

Articles (artículos)

Plurals (plurals)

Skills

- Apply the 3 grammatical rules of plurals to singular Spanish nouns
- Describe the dates of Spanish holidays in Spanish
- Determine which Spanish article to use based on given nouns
- Recall and apply Spanish school themed vocabulary to oral and written assignments

Assessments

- Completed written activities
- dialogues/short skits
- Teacher Observation

Lessons/Learning Scenarios

Students respond through active listening, repetition, and Total Physical Response (TPR) to develop beginning Spanish vocabulary. Students understand new words through picture prompts, teacher's actions and modeling, and practice. Students respond to teacher prompts during developmentally appropriate activities. Students apply phonemic awareness in English to Spanish letters and vowel sounds as a scaffold to Spanish reading and writing proficiency. Students develop confident oral proficiency through participating in short dialogues and skits using practiced sentences and phrases.

Recite selected school vocabulary

Total Physical Response (TPR) activities

Participating in culturally authentic games

Whole group oral recitation of selected school vocabulary terms

Writing activities that build word recognition skills and awareness of simple sentence structure in Spanish

Response to teacher oral directions and questioning

Label and match Spanish articles

Translate singular Spanish nouns to plural using 3 rules

Standards

FL.PK-12.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information sources related to targeted themes.
FL.PK-12.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
FL.PK-12.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
FL.PK-12.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
FL.PK-12.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age- and level-appropriate, culturally authentic materials on familiar topics.

FL.PK-12.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age-appropriate classroom and cultural activities.
FL.PK-12.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
FL.PK-12.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
FL.PK-12.7.1.NM.B.A.1	Respond to learned questions.
FL.PK-12.7.1.NM.B.A.2	Ask memorized questions.
FL.PK-12.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
FL.PK-12.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
FL.PK-12.7.1.NM.C.A.1	Make lists.

Resources

Teacher created worksheets and activities